

Yoko Matsuka and Glenn McDougall





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We Can! Student's Book 3

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ISBN-13: 9781398962422 ISBN-10: 1398962422

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald, Development editor: Steve Longworth, Editor: Anne Tseng

Production manager: Alfonso Reyes, Designers: Peter Shaw and Kate Vandestadt

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Contents

















مرارة كالمحالة المحالة المحال

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Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is Our/Your/Their names are Whose is it/are they? Whose is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: Sea Animals
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: Verb Helpers Do you? Does he? Does she? Do they? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting







Rhythms and Reading	Phonics	Phonics Practice
Chant: I have a you have a I have a b, You have an i, He has a c, She has a y, If you have a c, an I, an e, Then we have all the letters to write I see you. If I see you, then you see me. If you see me, then I see you.	Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day	Phonics: Words with ee, ea, ie Rhyme: Piece of Cake! Words with ai, ay, and a_e Rhyme: A Rainy Day
Chant: Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull	Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i>	Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go! Words with ie, ue, ui
Chant: More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really?	Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: I'd like to but	Phonics: Words with ow, ou, oi, oy Words with cl, cr









Syllabus

Unit and Topic	Finding Out Time	Grammar in Action		
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>		
5 Yesterday and Today	What time do you get up in the morning? I usually get up at What time did you get up yesterday? Yesterday, I got up at What time do you go to bed? I usually go to bed at What time did you go to bed yesterday? Yesterday, I went to bed at	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday		
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: Space Station Crew		







Rhythms and Reading	Phonics	Phonics Practice
Chant: Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?	Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark	Phonics: Words with ar, or, er Words with ar, or, ur, ir
Chant: What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot	Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing	Phonics: Words with ng, ck, and g Rhyme: He's Going Camping Words with ng, ck Rhyme: To the Market
Chant: Jobs When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doctor, presenter, teacher	Sounds: kn, gh/ final s: /z/, /s/, /ız/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches	Phonics: Words with silent g, gh, k, h Words with silent letters





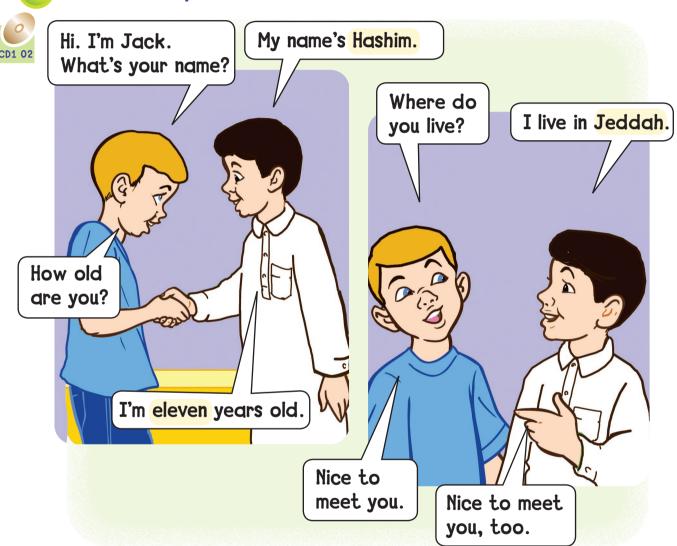




Unit 1 It's Nice to Meet You!

Finding Out Time

1 Listen and practice.



2 Small Talk: Ask your partner and get the real answers.



- 1. What's your name? My name's
- 2. How old are you? I'm _____ years old.
- 3. Where do you live? I live in _____.



Pule تاا قرانم Ministry of Education 2025 - 1447 Challenge Time!

Where do you live?

Listen, match, and circle the correct age. Ask and answer with a partner.

Jeddah Makkah

Taif

Jizan

to be

He/She is ... / Is he/she ... They are ... / Are they ...



Faisal

12 10

(



Abha



Abdullah

10

SAUDI ARABIA



Saeed and Badr

11

14



13



Amal and Nawal

12



Noura

10

I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



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Grammar in Action



Write your name

and your friend's name!



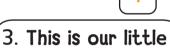
Listen, point, and repeat. Then number.



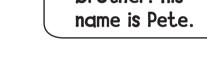
Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.



brother. His





Listen, point, and say. Then write.



My name is _____Kim

Your name is _____



His name is _____

Her name is



Our names are _____

Your names are



Their names are _____

Talk about your family with a partner.

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4

Whose ... are these?



Whose clothes are these? Listen and match.

Whose ... is it/are they? ... mine/yours/his/hers/ours/theirs/Steve's ...

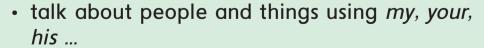
They're Steve's.

Whose shoes are these?

They're his.



I Can ...



• ask using "Whose...?" and answer using mine, yours, his, hers, ours, theirs, or (name)'s.



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Rhythms and Reading



have .../has ...



Listen, chant, and point.

I have a b You have an i

He has a C

She has a y

If you have a C, an I, an e,

Then we have all the letters

To write bicycle.

I have a C

You have an O

He has an m

She has a p

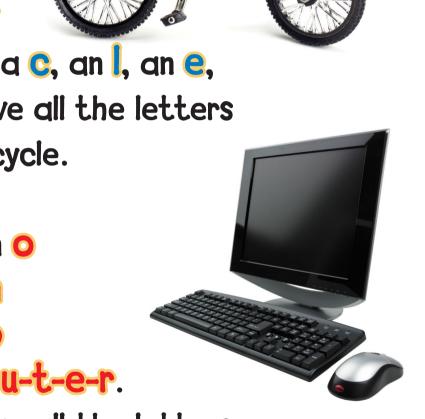
If you have **u-t-e-r**.

Then we have all the letters To write computer.



Write your own chant. Use words you know.

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Challenge Time!

can .../can't ...



Letter Sharing Game



Can you write words with your partner?

I have a d, an e, and I have an r and an s. an s. What about you? We can write dress. Can we No, we can't write write hat. hat?



- · chant the I have, You have ... chant.
- choose letters and say which words I can or can't write.



GOAL 06

7

Now go to page 50









Listen, point, and practice.





meat



read



meet



cheese







2. sl _ _ p



3. sh _ _ p



4. p _ _ ch

Listen, say, and match.







pine



pie



tie

Listen, say, and match.





rain



train



play



day



Advice Time

Show me your friend and I'll tell you who you are.



Challenge Time!

Listen and circle the answer. Can you ask and answer with a partner?

	Noura	Friend's name:	Friend's name:
1. How old are you?	11 12		
2. Where do you live?	Jeddah Abha		
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister		
4. Do you have a smartphone?	Yes No		
5. Do you have?	Yes No		
6. How do you go to school?	by school bus by taxi		

■I Can ...

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



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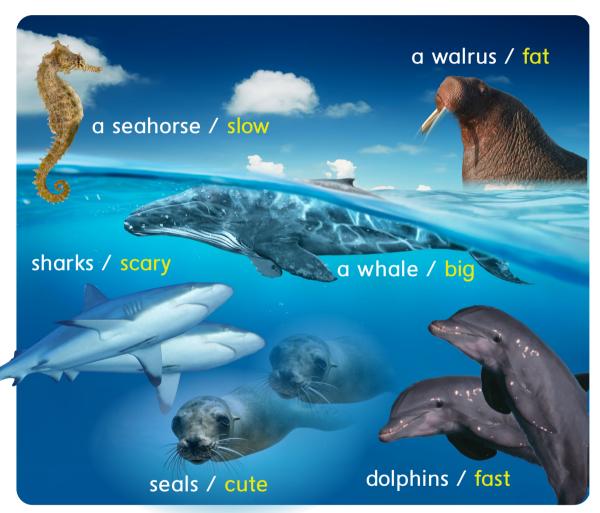


Unit 2 Sea Animals

Finding Out Time

1 Listen, point, and practice.

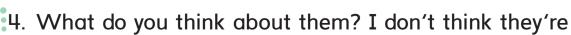








- 1. What's that? It's a
- 2. What do you think about it? I think it's
- 3. What are those? They're





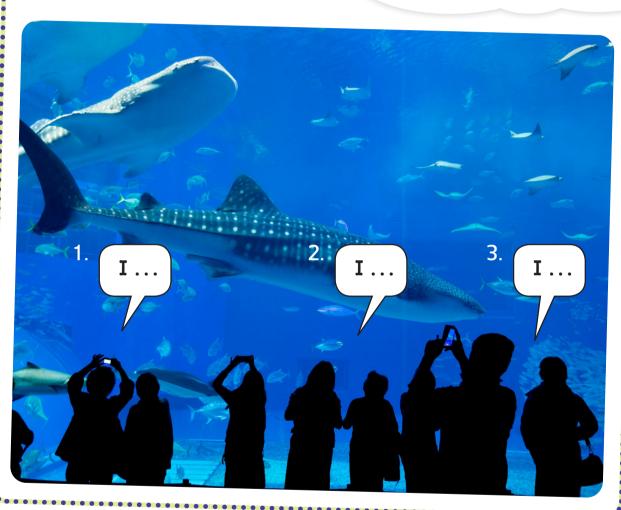
· Challenge Time!

My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

- 1. I think a seahorse is cute.
- 2. I think sharks are scary.
- 3. I don't think whales are fast.



I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



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How go to page 52





Grammar in Action



Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

Listen, point, and chant Sea Animals.

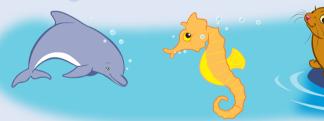


I think ...

a dolphin is cute.

a seahorse is cuter than a dolphin.

a baby seal is the cutest.



I think ...

whales are fast.

sharks are faster than whales.

dolphins are the fastest.



Challenge Time! ..

Three Hints Game

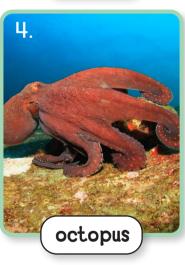
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Can you listen to three hints and guess which sea animal it is?

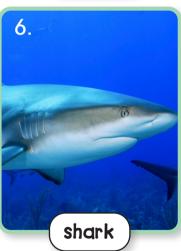












I Can ...

- chant the Sea Animals chant.
- say two things I think about two sea animals.



f goal 12

13

Now go to page 53 ارة التعليم

Rhythms and Reading



1

Listen, chant, and do. Then practice in pairs.



Just Like Something
As slippery as an eel.

As fat as a walrus.

As big as a whale.

As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



Point and read by yourself.



Challenge Time!

Reading Race



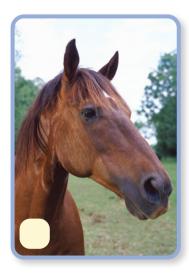
Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.











Write a sentence about an animal. Exchange sentences and guess.

I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



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Listen and practice. Write the missing letters.





goat



snow





wind _ _



yell _



c _ _ t

Listen, say, and match.





house •



mouse



COW brown

Listen and say. Then read and number.

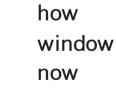




clown

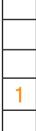


2 snow



COW

show







The patient fisherman catches the best fish.



Challenge Time! -

snake cat house cow

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

mouse

This is Jack's house.

This is the cheese that is in Jack's (1) ______.

This is the (2) ______ that eats the cheese that is in Jack's house.

This is the (3) _____ that chases the mouse that eats the cheese that is in Jack's house.

This is the (4) _____ that scares the cat that chases the mouse that eats the cheese that is in Jack's house.

This is the (5) _____ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese

S Now read and say as fast as you can!

I Can ...

that is in Jack's house.

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



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Unit 3 Sports and Activities

Finding Out Time



Listen, point, and practice.







Small Talk: Ask your partner and get the real answers.



- 1. What sport or activity do you like? I like
- 2. What sport or activity do you want to try? I want to try _____.
- 3. What sport does your brother like? He likes
- 4. What sport does he want to try? He wants to try

·Challenge Time!

Sports and Activities Memory Quiz

CD1 27

Can you remember what sports or activities your friends like or want to try?

Ι.	THEIR 3 Halli	c				
	What sports	does	he/she	like?		
	He/She likes					
	What sports	does	he/she	want	to	try?

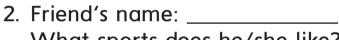
He/She wants to try _____

1 Friend's name:

What activities does he/she like?

He/She ______

What activities does he/she want to try? He/She



What sports does he/she like? He/She likes

What sports does he/she want to try?

He/She wants to try _____

What activities does he/she like?

He/She _____

What activities does he/she want to try?

He/She _____

I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.





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Listen and practice.



Verb Helpers

Do you ...? Yes, I do. No, I don't.

Does he ...? Yes, he does. No, he doesn't.

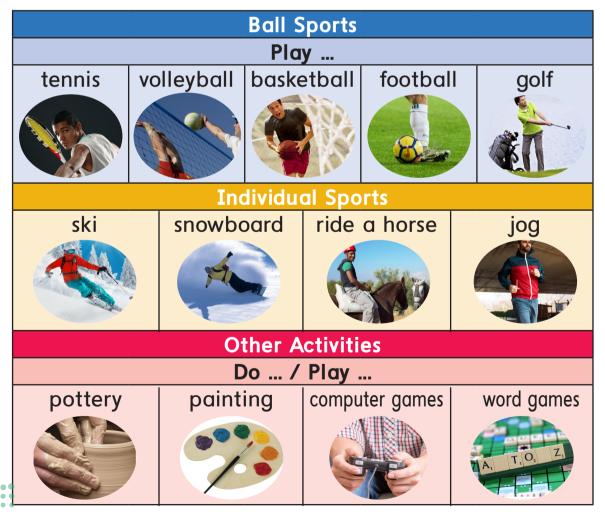
Does she ...? Yes, she does. No, she doesn't.

Do we ...? Yes, you do. No, you don't.

Do they ...? Yes, they do. No, they don't.

Listen, say, and do.







Question and Answer Race

Can you ask six questions in one minute? Take turns.

- 1. Do you play tennis?
- 2. Does your father play golf?
- 3. Do you play computer games?

- 4. Do you play word games?
- 5. Does your brother do karate?
- 6. Does your friend play computer games?



✓I Can ...

- · chant the Verb Helpers chant.
- ask six questions about sports and activities.



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Rhythms and Reading





Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult





More and Most
Horse riding
is more exciting
than cycling.
Is it?
Rock climbing
is more dangero





Roller skating is more exciting than running. Is it?

Hang gliding is the most dangerous. What's the most exciting

for you?





Challenge Time!

The Traditional Sport of Falconry Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



Read and say if the sentences are True or False.

- Many people in Saudi Arabia like falconry. T F
- 2. Falcons slow down when they dive to catch an animal.

3. Falcons can see very far. T F

4. Falcons have soft talons. T F

I Can ...

- read and write a new More and Most chant by myself.
- read and talk about a traditional sport.



F

Now go to page 54

Unit 3

WC 3_TERM1_COMBO_TEXT_2025.indb 23 14/4/25 8:17 PM

Phonics





Listen, say, and match.











toy

coin

boy

point



Listen, say, and match.









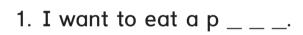
where

hair-

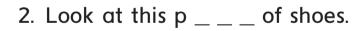
bear



Write ere, ear, or air.









3. I'd like to sit on that ch _ _ _.





4. He's w _ _ _ ing a blue coat.





Advice Time

A healthy mind needs a healthy body.



Challenge Time! ...

I'd like to ... but



Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock. but don't know how. but I have no horse. but I have no falcon. but there is no sea. but there is no plane. but I have no racket.

but don't know how.









Try photography!

I have no camera and don't know how!

I Can ...

- read and write words with oi, oy; coin, boy, ere, GOAL 23 ear, air; where, bear, hair.
- match and chant the I'd like to ... but chant.



GOAL 24

25

Now go to page 55

Unit 3

WC 3_TERM1_COMBO_TEXT_2025.indb 25



Unit 4 Chores

Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



- 1. What chores do you do? I _____.
- 2. Do you _____, too? Yes, I do sometimes.
- 3. What chores does your sister do? She _____
- 4. Does she _____? Yes, she does sometimes.

· Challenge Time! ..

3

Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always		Sometimes		Neve	
1. Do you feed the fish?	()	()	()
2. Do you set the table?	()	()	()
3. Do you wash the dishes?	()	()	()
4. Do you vacuum the floor?	()	()	()
5. Do you clean up your room?	()	()	()
6. Do you go shopping?	()	()	()
7. Do you take out the trash?	()	()	()
8. Do you fold the laundry?	()	()	()
Tota	_ 					

13 or more I'm a great helper at home.

9–12 I'm a good helper at home.

5-8 I'm an average helper at home.

0–4 I'm a poor helper at home.





- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.



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Grammar in Action





Listen and practice saying the words in pairs.



Person A

- 1. feed
- 2. set
- 3. wash
- 4. vacuum
- 5. clean
- 6. go
- 7. take
- 8. fold

Person B







Listen and chant Chores.



wash the dishes.

You wash the dishes.

He washes the dishes.

She washes the dishes.

We wash the dishes.

You wash the dishes.

They wash the dishes.





Challenge Time! ..

Make Sentences

Can you draw three different color lines and make three sentences?

feed

set

feeds Ι

He wash

washes She

They

sets

the fish.

the dishes.

the table.



✓ I Can ...

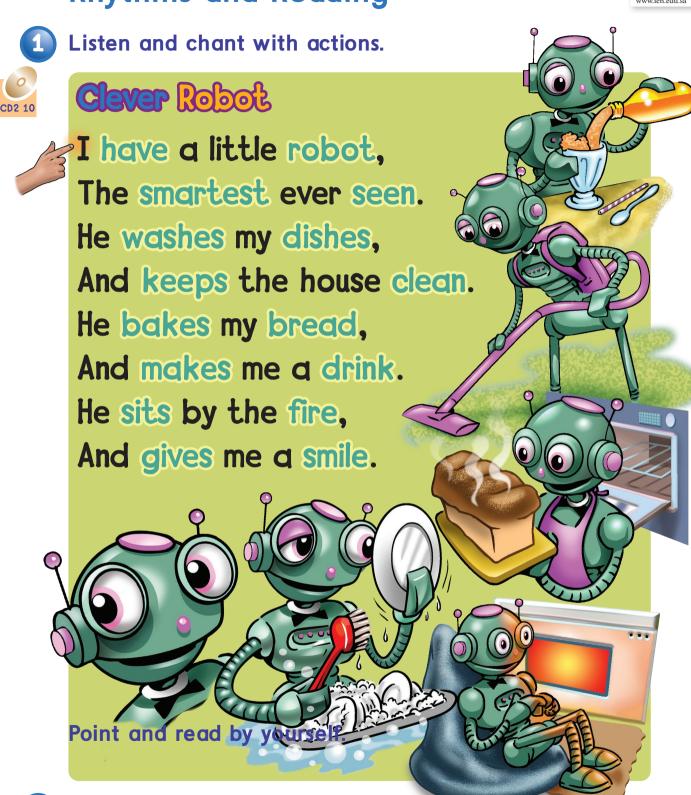
- · choose a verb and say two forms of it (example: take / takes).
- chant the Chores chant.



All all Now go to page 56



Rhythms and Reading





Challenge Time!

He/She is ...
They are doing ...



What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up feeds the fish and goes playing games and sitting watching TV and eating

4 1	A / I I		4.1				_
1. V	Vhat	IS	the	dood	helper	doing	now:

_____ her room

Early in the morning or in the afternoon!

2. What is she doing now?

She's _____ a snack.

Her room is clean, her chores all done!

3. What is the good helper doing now?

He usually _____ shopping

Early in the morning or in the afternoon!

4. What is he doing now?

He's _____ back

The fish is full, his chores all done!

I Can ...

- read the Clever Robot chant by myself.
- complete What Are They Doing Now? and say it.



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Listen, point, and say.









car

fork

teacher



1. He is playing with a toy c $_$ $_$



2. There is a horse on the f _ _ m.



3. She is a doct _ _ .



4. Judy has three broth _ _ s.



5. Do you have a sist _ _ ?



6. They like to play in the p $_$ $_$ k.



7. He is eating with a f _ _ k.







Advice Time

Don't put off until tomorrow what you can do today.





Spelling Bee

Can you listen to the word and then spell it?



►I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



Now go to page 57



Unit 5 Yesterday and Today

Finding Out Time











- What time do you get up in the morning?
 I usually get up at ______.
- What time did you get up yesterday?Yesterday, I got up at ______.
- 3. What time do you go to bed?

 I usually go to bed at _____.
- 4. What time did you go to bed yesterday?Yesterday, I went to bed at ______.



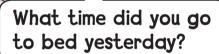
· Challenge Time! .

Can you interview your teacher and friends?



What time do you go to bed?

I usually go to bed at nine thirty.



Yesterday, I went to bed at ten o'clock.

Name	Usually	Yesterday
Teacher	:	:
Friend 1	:	:
Friend 2	:	:

I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



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Grammar in Action





Listen and practice saying the words in pairs.



Person A

- 1. get up
- 2. eat lunch
- 3. come home
- 4. do my homework
- 5. take a bath
- 6. go to bed

Person B

got up
ate lunch
came home
did my homework
took a bath
went to bed





Listen, point, and chant.



	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed





What Time Is It?



Can you listen to the sentences and point to the time on the clocks?

1.







4.





6.



7.



8.





10.





12.



✓I Can ...

- say two past tense sentences using yesterday.
- · look at a clock and say what time it is.



Now go to page 58

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Rhythms and Reading





Listen, chant, and do.



What Time Do You Do It?

At six o'clock,

I jump out of bed

And brush my teeth.

At one o'clock,

I finish school

And ride the bus home.

At two o'clock,

I eat my lunch

And meet my friends.

At ten o'clock,

I jump into bed

And dream a lot!



1:00





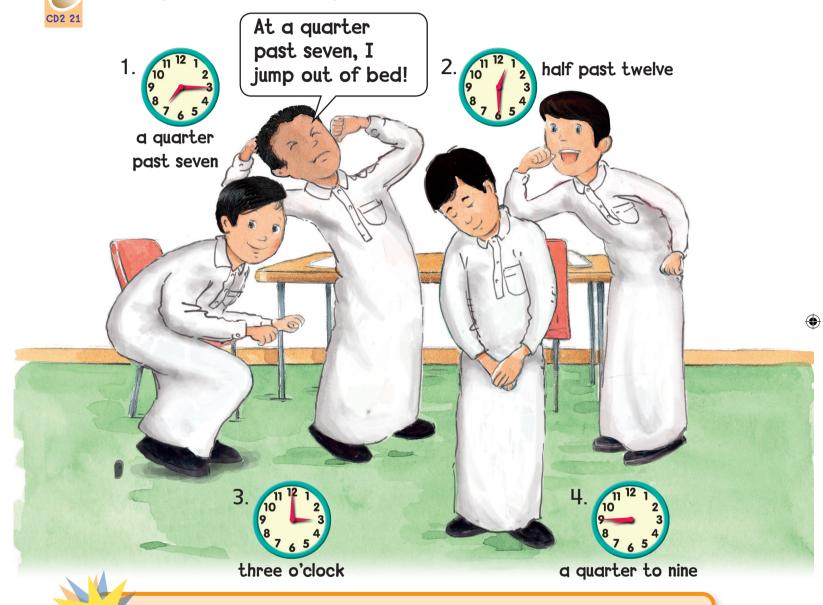
Point and read by yourself.



Challenge Time!

3 Action Game

Can you mime what you do at these times?



►I Can ...

- chant the What Time Do You Do It? chant.
- point to and read the What Time Do You Do It? chant by myself.



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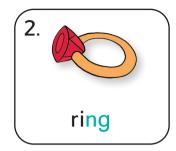




Listen, point, and say.









2 Listen, number, and write nk, ng, or ck.



3 clo <u>c k</u>_



___ i _ _



____ spri _ _ _



___ ba



___ thi _ _



___ wi _ _



___ swi _ _



A. S.

___ dri _ _



-Advice Time

Early to sleep, early to rise, makes you healthy and wise.



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Challenge Time!

Can you write the words beside the pictures?



1. Is this a Yes, it is.



2. Do you like Yes, I do.



3. Is he on the Yes, he is.





6. Do you see a Yes, I do.

Yes, I do.



I Can ...

say, spell, and write words that end in ng; spring, nk; think, ck; clock.



· write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Now go to page 59



Unit 6 Jobs

Finding Out Time





14. lawyer

- 1. What does your dad do? He's a (an)
- 2. What does your mom do? She's a (an) _____.

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13. housewife

·Challenge Time!...

Can you interview your friends?





(

Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		

✓ I Can ...

- · do an interview about jobs with a partner.
- say my dad's job.



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Grammar in Action



Listen and chant in pairs.





Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.





Challenge Time! ..

What Do They Do?

Can you listen and match jobs and places? Then answer 3.

1. Their jobs







2. Where they work







- 3. What they do. Number in the correct order.
 - ___ They put out fires.
 - ___ They fly planes.
 - He helps sick people.

✓I Can ...

- chant the Space Station Crew chant.
- say two jobs and what they do.





Now go to page 60

45 Unit 6

2025 - 1447

Rhythms and Reading

1 Listen, chant, and do.

Jobs

When I grow up,

I want to be a designer.

When I grow up,

I want to be a baker.

When I grow up,

I want to be a TV reporter.

When I grow up,

I want to be a scientist.

When I grow up,

I want to be a writer.

When I grow up,

I want to be a doctor.

When I grow p,

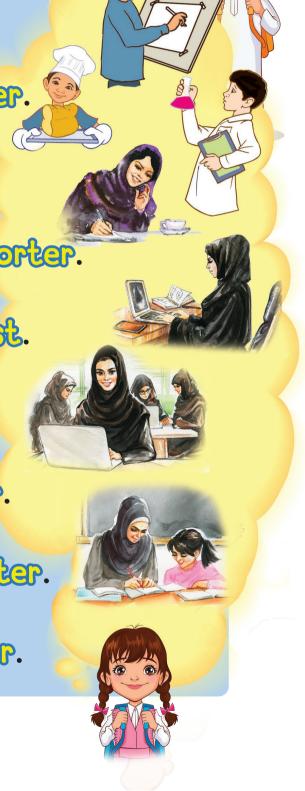
I want to be a presenter.

When I grow p,

I want to be a teacher.

Point and read by yourself.





Challenge Time!

3 Job Guessing Game

CD2 31

Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

		Saeed	Your friend	
निस्	1. Where do you want to work?	in my country in different countries		
	2. What do you want to do?	I want to travel and meet people. I want to live in the city and work in an office.		
	3. Do you want to learn many languages?	Yes No		
	4. Are you planning to study?	Yes No		
	5. Do you like to travel?	Yes No		
	6. Do you like to help people?	Yes No		

■I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



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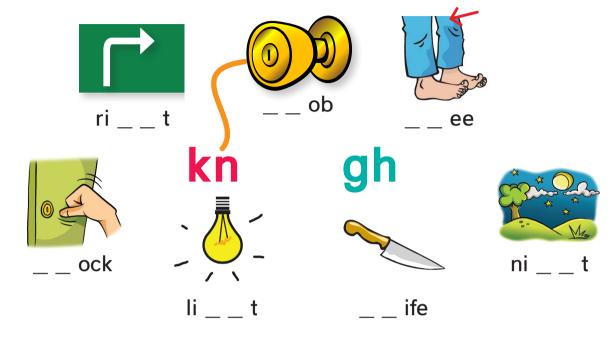






Listen, say, and match. Then write kn or gh.







Listen, say, and number. Then read.



1	2	3
/z/	/s/	/IZ/
		Hello
reads	walks	teaches

sleeps _2_ eats ____ brushes ___ comes ___ washes ___ cleans ___ folds ___ goes ___ plays ___ watches ___ runs ___ catches ___



Advice Time

Winners work hard.



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Challenge Time!

Listen and point to the numbers. Then chant.



One Thousand Stars I like to count the stars at night Ten at a time, Ten, twenty, thirty, Forty, fifty, sixty, Seventy, eighty, ninety, ONE HUNDRED! Let's count together! A hundred at a time! One hundred, two hundred, Three hundred, four... Four hundred, five hundred, Six hundred, seven... Seven hundred, eight hundred, Nine hundred... ONE THOUSAND stars at night!

✓I Can ...

 spell and write words with kn; knife, gh; night and verbs ending in s or es.

count up to one thousand.



Now go to page 61

49

Words with ee, ea, ie

1 Listen, point, and say. CD4 02













2 Look at the picture and circle the right word. Then listen and check.

1.		beech	beach	bead	bid	~
2.		pay	pine	pie	pin	
3.	0000	tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime. CD4 04

Piece of Cake!

B-e-a-c-h says beach. But head says head. Sneaker says sneaker. But sweater, sweater! Treasure says treasure. And bear says bear. But steak says steak. And so does break! It's not a mistake. Piece of cake!



Phonics Practice

Words with ai, ay, and a_e

1 Listen, point, and say.













2 Look at the pictures and write *ai, ay,* or *a_e*. Then listen and check.



6.		rncoat
7.		tp
8.	2-1-2	ck
9.	**	pl
10.	The second second	tI

3 Listen, point, and say. Circle all the words with *ai* and *ay*.

A Rainy Day

It's a rainy day today.

Stay in and play!

It's a rainy Saturday.

Let's play I say!



The snails are out.

They're big and fat!

It's a rainy day today.

A rainy Saturday!

So fresh, so cool ...





Words with ow, oa, oe

1 Listen, point, and say. CD4 08













2 Look at the pictures and write the words using ow, oa, or *oe*. Then listen and check.

















- 1. w indow 2. t 3. c 4. g

- 5. J_____ 6. sh____ 7. y____ 8. s____

3 Listen, point, and say. Then say and mime. CD4 10

Oh, no! She can't go!



She's hugging her pillow,

She's feeling low.

She'll miss the picnic!



She fell down and broke her toe,

Oh, no! She can't go!

Phonics Practice

Words with ie, ue, ui

1 Write ie, ue, or ui.

1.



2.



fr __ _ t



bl ____

4.



i __ ce





6.

3.



T ___ sday

2 Listen and write. CD4 11

> Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of ______.

He is eating apple _____ and drinking a glass of _____.





Words with ow, ou, oi, oy

Listen, point, and say.



2 Look at the picture and circle the right word. Then listen and check.

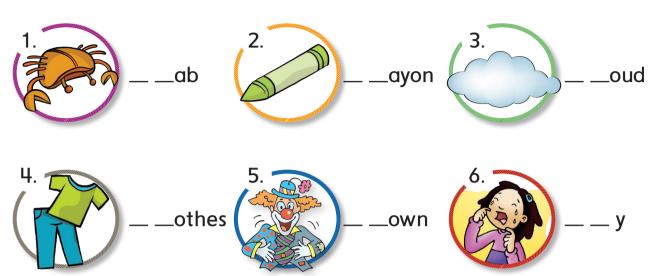
1.	July Story	paint	point	pin	pond	/
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	1000	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.	£ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



Phonics Practice

Words with cl, cr

1 Listen and write *cl* or *cr*.



2 Read, listen, and chant.

If you're happy and you know it, Clap your hands (clap clap).

If you're happy and you know it, Clap your hands (clap clap).

If you're happy and you know it, Then your face will surely show it.

If you're happy and you know it, Clap your hands (clap clap).

If you're sad and you know it,
Cry and cry (wah wah).
If you're sad and you know it,
Cry and cry (wah wah).
If you're sad and you know it,
Then your face will surely show it.
If you're sad and you know it,
Cry and cry (wah wah).

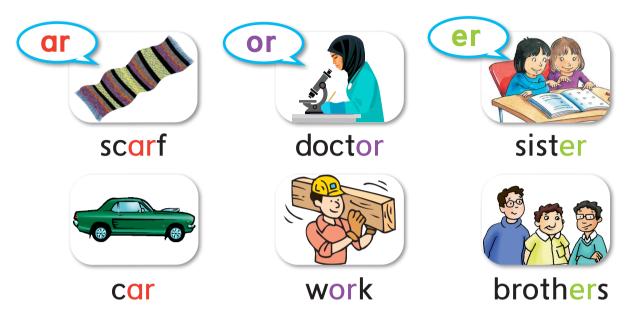


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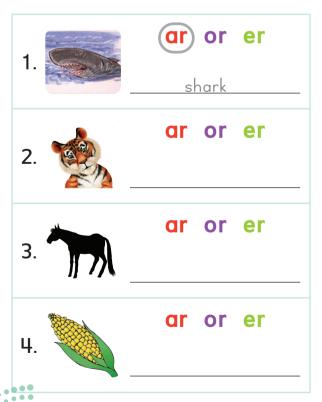
55

Words with ar, or, er

1 Listen, point, and say.



Look at the pictures, circle *ar, or,* or *er,* and write the words. Then listen and check your spelling.





Phonics Practice

Words with ar, or, ur, ir

• Read and circle the correct sentence.



- A) There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.

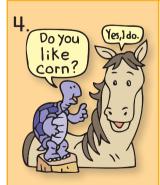


- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.





- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.



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Words with ng, ck, and g

1 Listen, point, and say. CD4 18













2 Listen to the sound and draw a line to the correct letter. Then write the words.





3.











1. b<u>u</u> g



2. sw__ _ _

6. cl__ _ _



3.

7. w



4. d

8. b

3 Listen, point, and say. Then say and mime.

He's Going Camping



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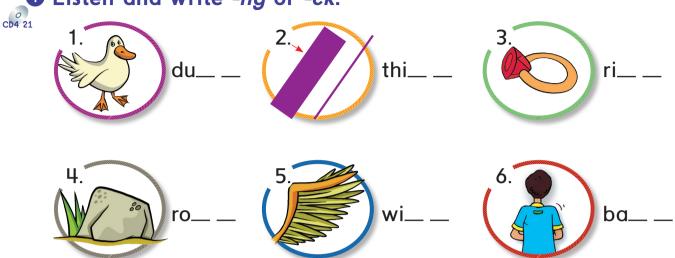
He's going camping. He's packing his backpack. His cousins are coming. To pick him up! He's packing his socks. He's taking his books.

His cousins are calling. He's tying his shoes! Oh! Where are his keys? He has to unpack. And look in the bag! They're going camping. He runs out and back!

Phonics Practice

Words with ng, ck

1 Listen and write *-ng* or *-ck*.



2 Read, listen, and say.

To the Market

Monday morning is market day.

I go to the market for...

One fish, for two fish,

Three eggs, for four eggs.

Five plums, for six plums.

Seven cookies, for eight cookies.

Nine pies, for ten pies.

And bring them back home to eat.

Monday morning was market day.

I went to the market to buy food.

But I ate it all.

Now I have a tummyache!





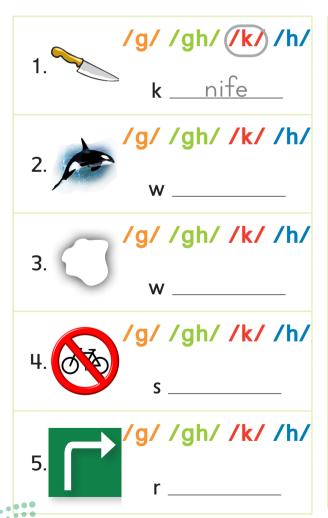


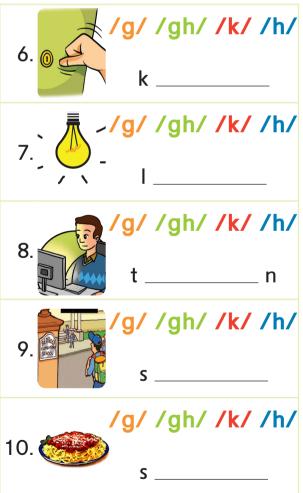
Words with silent g, gh, k, h

1 Listen, point, and say.



2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.





Phonics Practice

Words with silent letters

1 Listen and complete.

knee	wrist	catch	future	station	write
------	-------	-------	--------	---------	-------

3	
0	Monday, August 31st
	Yesterday, my basketball team had a big game. We met at the
	to go to the tournament.
	to go to the tournament.
9	When I tried to a fly ball, I crashed into another
10	o de la companya de
0	player and fell on the ground.
-0	I twisted my and injured my
	It really hurt!
	After the game, I went to the hospital. Luckily, I am okay now.
	The doctor was very nice, so I will him a thank-you
קל	note.
	I want to be a doctor or a basketball player in the
	<i>, , ,</i>

2 Number the pictures in the order of what happened.













Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



brush my teeth p38



businessman p42



clean up your room p26



coin p24



come home p36



computer technician p42



cook p42



day p8







dolphin p12

do my homework p36

dream p38



eat lunch p36



engineer p42



feed the fish p26



fold the laundry p26



fork p32



get up p36



go shopping p26





go to bed p36 jump into bed p38

63





jump out of bed p38



knife p48



knock p48



make a drink



meet my friends p38



mouse p15



nurse p42

1000





pair of trousers p5



pilot p42



polar bear p15



reporter p42





ride the bus home p38



seahorse p12



seal p12



set the table p26



snail p15



snow p16



take a bath p36



take out the trash p26



turtle p15



vacuum the floor p26



wash the dishes p26



window p16



Word List

Activities p 18, 19, 20, 21 Architect p 42, 60 Astronaut p 42 Average p 27 Bake bread p 30 Baker p 46 Basketball p 18, 20, 61 Big p 10, 12, 14, 51, 61 Bigger p 12 The biggest p 12 **Boat** p 16, 52 Brothers p 4, 9, 18, 21, 56 Brush my teeth p 38 Businessman p 42 Catch p 16, 23, 48 Chases p 17 Cheese p 8, 17, 50 Chores p 26, 27, 28, 29, 31 Clean up your room p 26, 27 Coat p 5, 24 Coin p 24, 25, 54 Come home p 36 Computer games p 20, 21 Computer technician p 42 Cook p 42 Countries p 47 Country p 47 Crab p 13 Crew p 44 Crocodile p 15 Cute p 10, 12,14 Cuter p 12 The cutest p 12 Cycling p 22 Dangerous p 18, 22 **Day** p 8, 51, 59 Designer p 46 Dive p 23 Diver p 42 Doctor p 42, 44, 46, 56, 61 Do my homework p 36 Dolphins p 10, 12 Dream a lot p 38 Dress p 5, 7 Eat lunch p 36 **Eel** p 14 Eight hundred p 49 Engineer p 42 Exciting p 22 Falcons p 23, 25 Falconry p 23 Fat p 10, 14, 51 Fast p 10, 11, 14, 15, 17, 23 Faster p 12, 23 The fastest p 12

Feed the fish p 26, 27

• Firefighter p 42

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13	11	1	Exercise 3. Listen, say, and match
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24 2 Exercise 4. Read and complete 25 3 Exercise 1. Listen, point, and practice 26 3 Exercise 2. Small Talk 27 3 Exercise 3. Sports and Activities Memory Quiz 28 3 Exercise 1. Listen and practice 29 3 Exercise 2. Listen, say, and do 30 3 Exercise 3. Question and Answer Race 31 3 Exercise 1. Listen, point, and say 32 3 Exercise 2. Listen, point, and chant	22	2	Exercise 2. Listen, say, and match
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32 3 Exercise 2. Listen, point, and chant	30	3	
•	31	3	Exercise 1. Listen, point, and say
33 Exercise 3. Listen and read	32	3	Exercise 2. Listen, point, and chant
	33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track Unit Workbook Section 2 1 Exercise 1. Listen and practice 3 1 Exercise 1. Listen and practice 4 1 Exercise 1. Listen and circle the right answer 5 1 Exercise 1. Listen and practice 6 1 Exercise 1. Listen and practice 7 1 Exercise 1. Listen and chant 8 1 Exercise 1. Listen, unscramble, and write
3 1 Exercise 1. Listen and practice 4 1 Exercise 1. Listen and circle the right answer 5 1 Exercise 1. Listen and practice 6 1 Exercise 1. Listen and chant 7 1 Exercise 1. Write these words 8 1 Exercise 1. Listen, unscramble, and
4 1 Exercise 1. Listen and circle the right answer 5 1 Exercise 1. Listen and practice 6 1 Exercise 1. Listen and chant 7 1 Exercise 1. Write these words 8 1 Exercise 1. Listen, unscramble, and
right answer 5 1 Exercise 1. Listen and practice 6 1 Exercise 1. Listen and chant 7 1 Exercise 1. Write these words 8 1 Exercise 1. Listen, unscramble, and
6 1 Exercise 1. Listen and chant 7 1 Exercise 1. Write these words 8 1 Exercise 1. Listen, unscramble, and
7 1 Exercise 1. Write these words 8 1 Exercise 1. Listen, unscramble, and
8 1 Exercise 1. Listen, unscramble, and
9 1 Exercise 1. Listen and read
10 2 Exercise 1. Listen and fill in the blanks
11 2 Exercise 1. Listen and point to the words
12 2 Exercise 1. Listen and practice the chant
13 2 Exercise 1. Listen and write
14 2 Exercise 1. Listen and chant
15 2 Exercise 1. Look at the chant
16 2 Exercise 1. Listen and number
17 2 Exercise 1. Listen and read
18 3 Exercise 1. Listen and practice
19 3 Exercise 2. Listen and practice
20 3 Exercise 1. Listen and practice
21 3 Exercise 1. Listen and practice
22 3 Exercise 1. Read and chant
23 3 Exercise 1. Read
24 3 Exercise 1. Listen and practice

27 Exercise 1. Listen and write Exercise 1. Listen and practice 28 29 Exercise 1. Listen and practice 30 Exercise 1. Listen, practice, and do 31 Exercise 1. Look at the poem 32 Exercise 2. Listen and say the spelling 33 Exercise 1. Listen and write 34 Exercise 2. Listen to the story 35 Exercise 1. Listen and practice Exercise 2. Listen and chant 36 5 37 Exercise 1. Listen to the time 38 Exercise 1. Listen and practice 39 Exercise 2. Look at the chant 40 Exercise 1. Listen and spell the 41 Exercise 1. Listen and practice Exercise 1. Listen and practice 43 Exercise 1. Listen and practice Exercise 1. Listen to the questions 44 6 Exercise 1. Listen and practice 45 6 46 6 Exercise 1. Read the chant 47 Exercise 1. Listen and practice 6 48 Exercise 2. Listen and check the right box Exercise 2. Listen and circle the numbers

Exercise 1. Copy and chant
Exercise 1. Listen and practice

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CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

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7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	ز
×		Recognise and produce the consonant sound for <i>ph</i> as in " photo ", gh as in "lau gh ".	1,
		Recognise and differentiate between the sounds of the s or es endings of third person singular Present Simple, as	
×		in "walks", as in "reads" and as in "teaches".	2
×		Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".	3
×		Recognise and produce some English digraphs: oa as in "goat" and ow as in "yellow", ou as in "mouth" and ow as	4
		in "brown", ow as in "window" and ow as in "town", ere as in "where", air as in "hair" and ear as in "wear".	_
×		Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy". Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in forty", as in "brother".	5
×		Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".	7
×		Recognise and produce consonant endings: nk as in "bank", ng as in "spring", ck as in "clock", nd as in "sand", nt	8
		as in "tent". Recognise and produce the consonant blends: sk as in "skate", sq as in "square" and sc as in "scarf".	ç
×		Recognise the silent <i>gh</i> as in "ni ght " and the silent <i>k</i> as in "knee".	10
×		Ask questions using What, Who, Where, Why, Whose.	1
×	Speaking	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .	1:
×	and Spe	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can't	1:
×	gui	Tell the time (o' clock, half past, a quarter to, a quarter past).	1
×	Listening and	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	1
×		Talk about occupations.	1
		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative –	T
×		Negative – Questions – Short answers).	1
×		Talk about sports and household chores.	18
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	1
×		Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s).	2
×		Talk about different items in a house using There is / There are.	2
×		Identify and talk about food.	2:
		Order at a restaurant using I'd like.	2:
		Give directions.	2.
×		Talk about rules using the imperative.	2
		Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	2
×		Identify places in a town using the Past Simple of the verb to be.	2
×		Talk about the different times of the day (in the afternoon, in the evening).	2
	_	Use prepositions of time (in, on, before, at, after).	25
×		Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There	30
	-	were / There wasn't / There weren't. Talk about past activities and events (Past Simple of regular and irregular verbs).	3
		Make comparisons, e.g. people, animals, using the comparative and superlative form.	3:
		Talk about future plans using going to.	3:
		Use conjunctions (because, and, but).	3,
		Use intensifiers (so, very).	3:
×		Follow a simple text while listening to the audio recording.	30
		Understand the main idea and/or basic information in short monologues or dialogues.	3
×		Read and count cardinal numbers to1000.	3
×		Read and comprehend simple sentences and simple texts.	39
×	ing	Read simple illustrated stories.	4
×	Reading	Recognise basic rules of punctuation.	4
	Ā	Understand the main idea and specific information in short simple texts.	42
		Associate verbal with visual information.	4:
×		Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	4
×		Write short simple words/phrases to complete a paragraph.	45
×	Writing	Write simple sentences to convey personal information.	46
-	/rij	Write short answers to simple questions.	47
×	S 1		



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We Can! Workbook 3

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ISBN-13: 9781398962422 ISBN-10: 1398962422

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald, Development editor: Steve Longworth, Editor: Anne Tseng Production manager: Alfonso Reyes, Designers: Peter Shaw and Kate Vandestadt



www.mheducation.com

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Unital It's Nice To Meet You!



Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name _____ Class ____



Listen and practice.

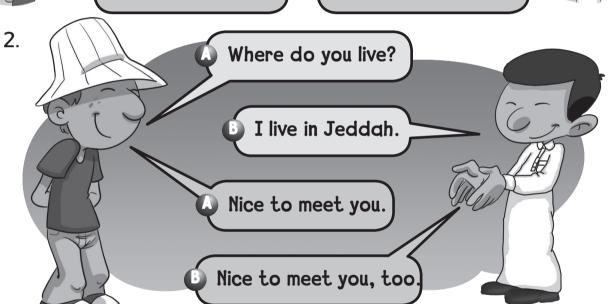
1.

Hi. I'm Jack.
What's your name?

My name's Samir.

How old are you?

I'm eleven years old.





- 1. What's your name?
- 2. How old are you?
- 3. Where do you live?





someone lives.

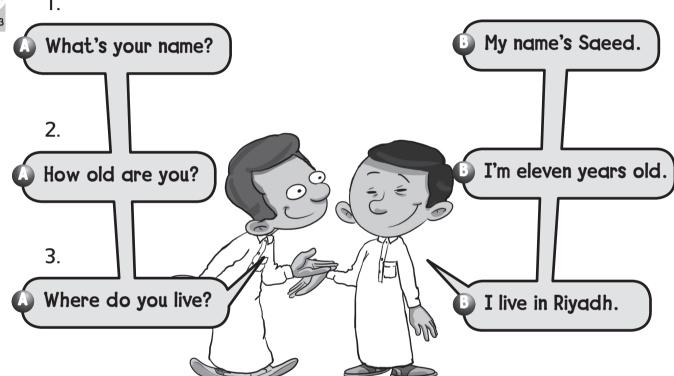


Class _

Listen and practice.

Name _____

1.



- Read the questions and write answers.
 - 1. What's the boy's name?
 - 2. How old is he?
 - 3. Where does he live?







Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using my, your, his ...

Name _____ Class _





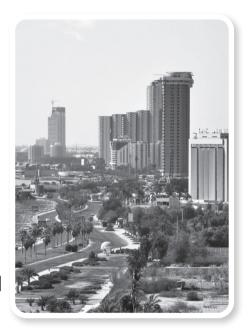
Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.





Write about your family. Answer the questions.

1. Do you have any brothers? How many?

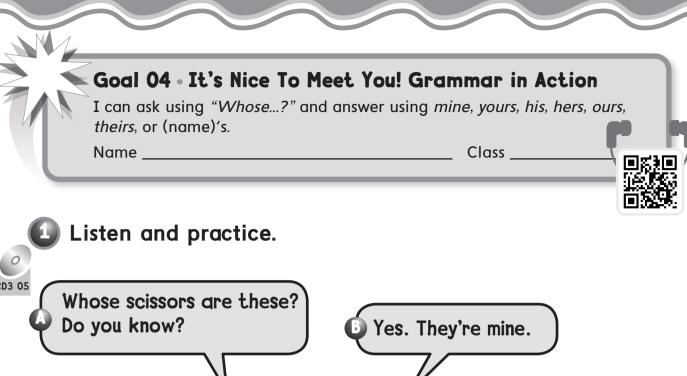
What are their names? / What is his name?

2. Do you have any sisters? How many?

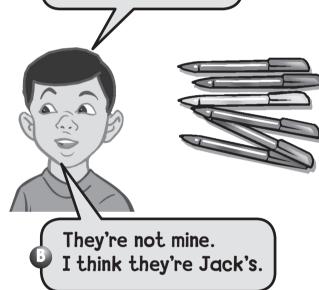
What are their names? / What is her name?



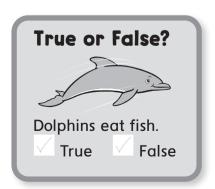




And what about those pens?



Write the talk again. Use new words for things and new names.





Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the *I have*, You have ... chant.

Name Class





Listen and chant.

I have a b
You have an i
He has a c
She has a y
If you have a c, an I, an e,

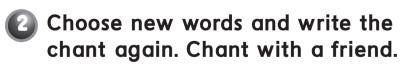
Then we have all the letters

To write bicycle!

I have a c
You have an o
He has an m
She has a p
If you have u-t-e-r,
Then we have all the

Then we have all the letters

To write computer!









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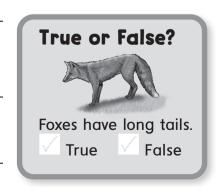
Can you write these words with the letters?

where whose live old school listen play

Letters: C n e h h p 0 S a h 0 е е d W S



- 1. Can you read English words?
- 2. Can you walk to school?
- 3. Can you play basketball?
- 4. Can you draw?
- 5. Can you cook?





I can read and write words with ee, ea; meet, meat, i e, ie; rice, tie, and ai, ay; train, play.

_____ Class ___ Name _____







- 1. cheese eating Ken
- school goes train He to
- 3. is today raining It
- 4. snail looking Ken

Say and complete the words.

1. r _ _ _



6. s _ _ _ _



2. p _ _



7. m _ _ _



3. pl _ _



8. d _ _



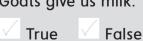
4. r _ _ _



5. s _ _ _



True or False? Goats give us milk.

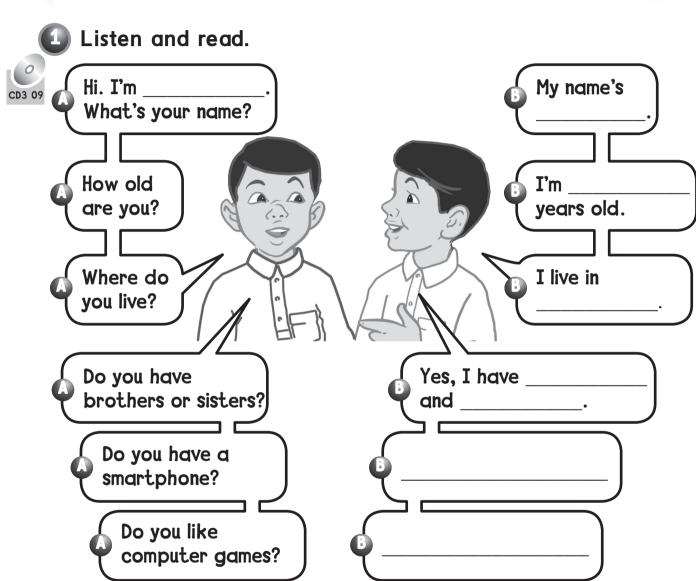








Class _



Write two more questions to ask your friend.



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2025 - 1447

Unit 2 Sea Animals



Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name Clo





Listen and fill in the blanks.

A: What's that?

B: It's a

A: What do you think about it?

B: I think it's _____

A: What are those?

B: They're _____

A: What do you think about them?

B: I don't think they're _____

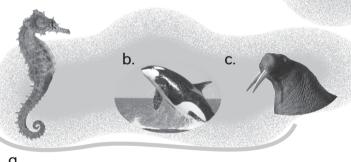


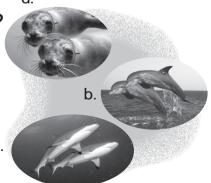
Read and match.

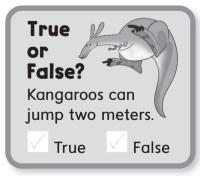
1. What's that? a
It's a walrus.
It's a whale.

It's a seahorse.

What are those?
 They're sharks.
 They're seals.
 They're dolphins.









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Goal 10 - Sea Animals: Finding Out Time

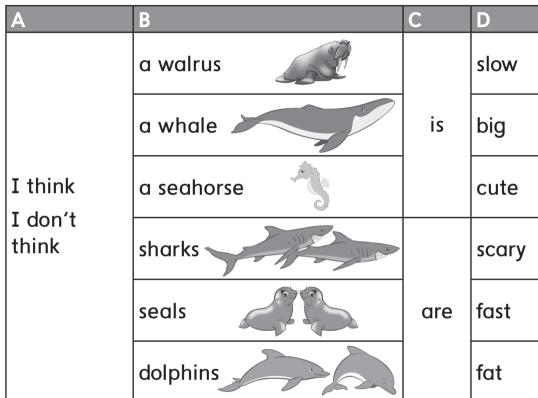
I can say what I think about two sea animals.

Name	Class
Nulle	Cluss





Listen and point to the words or phrases you hear.



Write four sentences of your own.

- 1. I think _____
- 2. I think
- 3. I don't think _____
- 4. I don't think _____







Goal 11 - Sea Animals: Grammar in Action

Class

I can chant the Sea Animals chant.

Marsa		
Name		

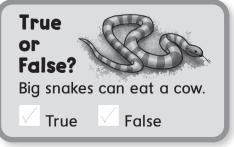




Listen and practice the chant. Copy.

- 1. I think a dolphin is cute.
- 2. I think a seahorse is cuter than a dolphin.
- 3. I think a baby seal is the cutest.
- 4. I think whales are fast.
- 5. I think sharks are faster than whales.
- 6. I think dolphins are the fastest.
- If you agree, write O in the box. If you don't agree, write X in the box.





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Goal 12 - Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

Name ______ Class _





Listen and write the matching number.

- 1. 6 It's scary. It has big teeth.
 It can bite! It's a shark.
- 2. It can walk and swim. It has suckers. It has eight legs. It's an octopus.
- 3. ____ It can sting. It's not a fish. It's like jelly. It's a jellyfish.
- 4. It's like an octopus. But it has 10 legs. It can change color. It's a squid.
- 5. It has five arms. It can't swim.
 It looks like a star. It's a starfish.
- It has a hard shell.
 It has two big claws.
 It can pinch. It's a crab.



2.



l

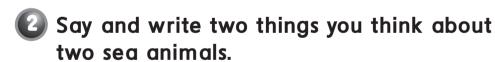




5. 6.





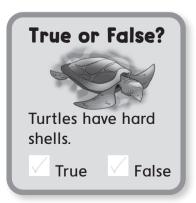


Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. _____

2. _____







Goal 13 - Sea Animals: Rhythms and Reading

I can act out the Just Like Something chant with a partner.

Name _____ Class



Listen and chant. Match with the pictures.

As slippery as an eel.

a.

As fat as a walrus.

As big as a whale.

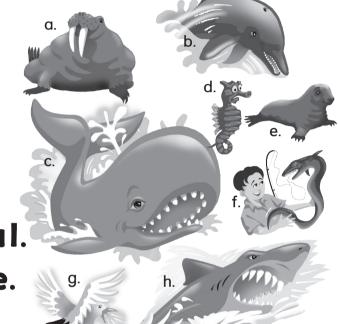
As fast as a dolphin.

As scary as a shark.

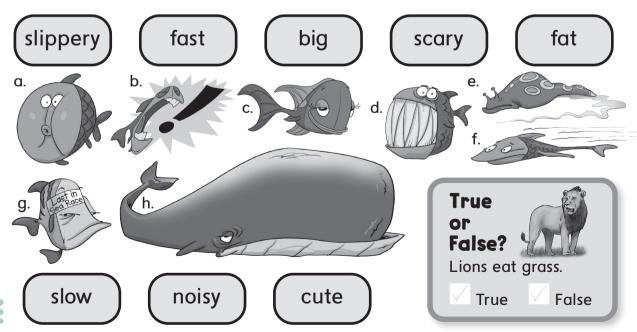
As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



Read and match with the pictures.



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I can read and match sentences and animals by myself.

Name Class



CD3 15

Look at the chant on page 14 of your Student's Book.
How many times can you read it in one minute?

Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey a lion a baby panda a turtle a parrot a horse

As slippery as ______.

As fat as ______.

As big as ______.

As fast as ______.

As scary as ______

As cute as ______.

As slow as ______.

As noisy as _____











Unscramble the letters and write the words.

1. I - w h - a - e

2. o-l-ph-i-d-n

3. u - I I - e a - s - g







Goal 15 - Sea Animals: Phonics

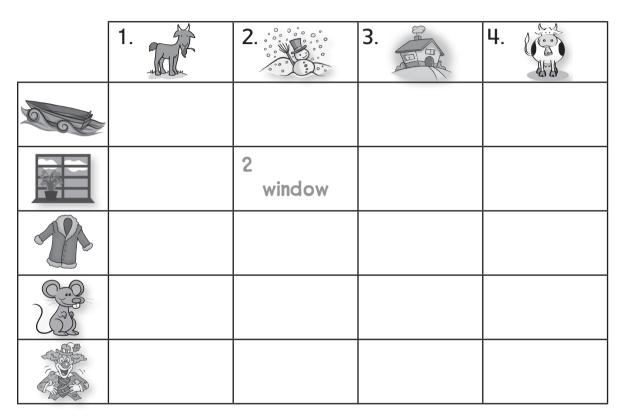
I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

Name _____ Class _____

S ______



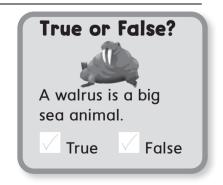
Listen and number the pictures. Then write the words.





1. There is chair on mouse

The opening boy is window the



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Goal 16 - Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name _____ Class ____





Listen and read. Then complete with the words.

snake cat house cow mouse cheese	snake	cat	house	cow	mouse	cheese
----------------------------------	-------	-----	-------	-----	-------	--------

This	is	Jack's	house

This is the _____ that is in

Jack's _____.

This is the _____ that eats the ___

that is in Jack's _____.

This is the _____ that chases

that eats the _____ that is in Jack's house.

This is the _____ that scares the ____

that chases the _____

that eats the _____ that is in Jack's house.

This is the _____ with the pointed horns

that tosses the _____ that scares

that chases the _____ that eats

the _____

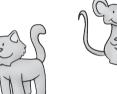
that is in Jack's house.

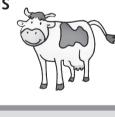


Now read it with a friend.











Unit 3 Sports and Activities



Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name Clas





Listen and practice. Copy.

What sport do you like?
 I like tennis.



What sport does Omar like?He likes horse riding.

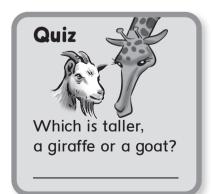




1. Do you like sports? Yes No

2. Do you play tennis? Yes No

3. Can you ride a horse? Yes No

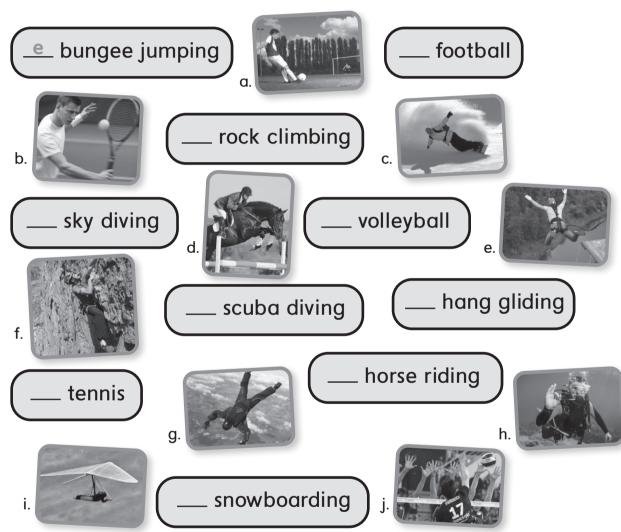








Read and match with the pictures.







Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.



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Goal 19 - Sports and Activities: Grammar in Action

I can chant the Verb Helpers chant.

Name	Class





Listen and practice.

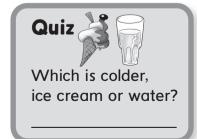
Do you ?	Yes, I do.	No, I don't.
Does he ?	he ? Yes, he does. No, he doe	
Does she ?	Yes, she does.	No, she doesn't.
Do we ?	Yes, you do.	No, you don't.
Do they ?	Yes, they do.	No, they don't.

Read the questions and write the answers. Use the hints.

- 1. Do you play word games? Yes, ______.
- 2. Does he do karate? Yes, ______.
- 3. Does he play basketball? Yes, _____.
- 4. Do they ride horses? Yes, ______.
- 5. Do you ski? No, ______.
- 6. Does he play football? No, ______.
- 7. Does she play computer games? No, ______.
- 8. Do they play tennis? No, _____

Hints:

Yes, I do. No, they don't. No, she doesn't. Yes, he does. Yes, they do. No, I don't. No, he doesn't. Yes, she does.







Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name Class





Listen and practice.

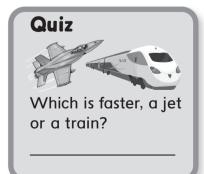
Common sports

tennis, football, basketball, horse riding, volleyball

Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

- Read the questions and write your own answers.
 - 1. Do you ski?
 - 2. Does your brother do rock climbing?
 - 3. Do you play tennis?
 - 4. Do you play volleyball?
 - 5. Does your father do karate?
 - 6. Does your friend play volleyball, too?







I can read and write a new More and Most chant by myself.

Name Class



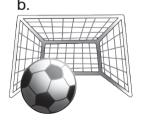
Read and chant the More and Most chant on page 22 of your Student's Book as many times as you can in one minute.

Write your own More and Most chant with different sports and activities.



Match the sports and what you need.

- 1. sky diving
- a. ball, basketball stand
- 2. horse riding b. ball, goal
- 3. basketball
 - c. airplane
- 4. football
- d. racket, ball
- 5. tennis
- e. saddle, riding boots











Which one is yellow, a lemon or an orange?

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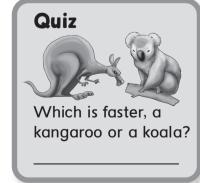
Read `The Traditional Sport of Falconry´ on page 23 of your Student's Book with a partner.



Read and copy the missing words or phrases from your book.

The	Sport of Falcon	ry.	
Falconry is a in the Kingdom			
of Saudi Arabia. Many people			
that are trained to hunt other birds and animals.			
Falcons are They can			
and	dive even faster	·.	
They see very far, so they			
that are kilometers away. They have			
that they use to attack and catch animals.			
to w	vatch!	Quiz	

Write two True or False sentences about falconry or falcons.







Goal 23 - Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name _____ Class ____

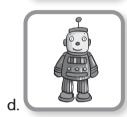


Listen and practice.













Unscramble and write the words.

rwehe _____ arep ____ rahic ____

otinp _____ eehrt ____ nico

Read and answer the questions. Circle Yes or No.

1. Do bears fish?

Yes No

2. Is a pear green?

Yes No

3. Can you point to the moon? Yes No

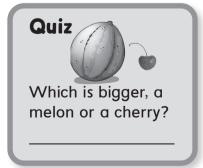
4. Are you wearing a new pair Yes No

of shoes?

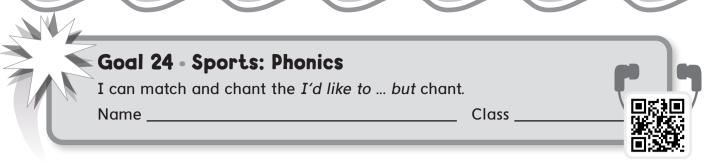
5. Are you wearing a blue Yes No coat?

6. Are you at school now? Yes No





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CD3 25	Copy and chant the <i>I'd like to but</i> chant on page 25 of your Student's Book.
2	Choose different sports and activities and write your own verse (3 lines) of the chant.
	Quiz Which is bigger, nine or three?



Unit 4 Chores



Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name Class



Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

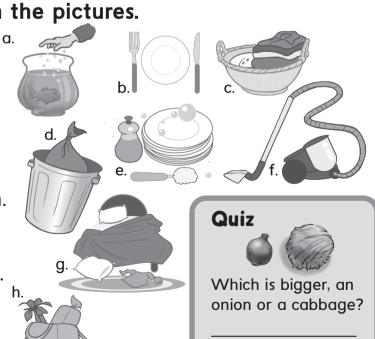
A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



Read and match with the pictures.

- 1. I feed the fish.
- 2. I set the table.
- 3. I wash the dishes.
- 4. I vacuum the floor.
- 5. I clean up my room.
- 6. I go shopping.
- 7. I take out the trash.
- 8. I fold the laundry.







Goal 26 - Chores: Finding Out Time

I can say what kind of helper I am at home.

Name _____ Class ___





Listen and write always, sometimes, or never, and the correct verb.

always (2 points) sometimes (1 point) never (0 points)

- 1. I _____ the fish.
- 2. I _____ the table.
- 3. I _____ the dishes.
- 4. I _____ the floor.
- 5. I _____ up my room.
- 6. I _____ shopping.
- 7. I _____ out the trash.
- 8. I _____ the laundry.

My total points are _____

13 or more

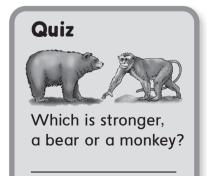
I'm a great helper at home.

I'm a good helper at home.

I'm an average helper at home.

0-4

I'm a poor helper at home.



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I can choose a verb and say two forms of it (example: take / takes).

Name ______ Class __





- 1. feed feeds
- 3. wash washes
- 5. clean cleans
- 7. take takes

- 2. set sets
- 4. vacuum vacuums
- 6. go goes
- 8. fold folds

Read and practice. Copy.

- 1. I feed the fish and take out the trash.
- 2. He feeds the fish and goes shopping.
- 3. I cook and set the table.
- 4. She cooks and sets the table.

Unscramble and write two forms of the verbs.

- 1. atek <u>take</u> <u>takes</u>
- 2. lofd _____
- 3. wkal _____ _











Listen and practice. Then listen and chant.

- 1. I wash the dishes.
- 3. He washes the dishes. 4. She washes the dishes.
- 2. You wash the dishes.
- 5. We wash the dishes. 6. They wash the dishes.

Copy the sentences.

1. _____

- 3. _____

- 6. _____

Write the missing form of the verbs.

- 1. set
- 2. washes
- 3. vacuum
- 4. clean







Name Class





Listen, practice, and do.

I have a little robot,

The smartest ever seen.

He washes my dishes,

And keeps the house clean.

He bakes my bread,

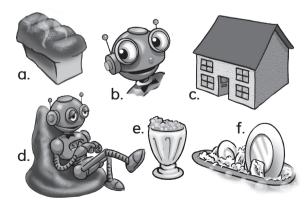
And makes me a drink.

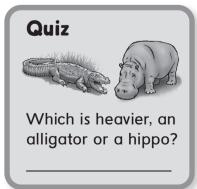
He sits by the fire,

And gives me a smile.



- 1. robot
- 2. dishes
- 3. house
- 4. bread
- 5. drink
- 6. smile







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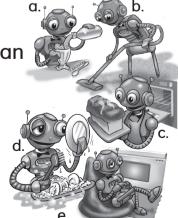
Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

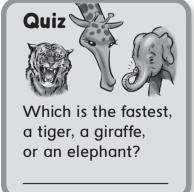
Copy the What Are They Doing Now? poem.



Match the words with the pictures.

- 1. washes my dishes
- 2. keeps the house clean {
- 3. bakes my bread
- 4. makes me a drink
- 5. sits by the fire









Goal 31 - Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name _____ Class _



Read and match the words with the pictures.

d.

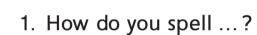
- 1. sisters
- 2. brothers
- 3. doctor
- 4. park
- 5. fork







Listen and say the spelling. Write.





- 2. How do you spell ...?
- 3. How do you spell ...?



4. How do you spell ...?

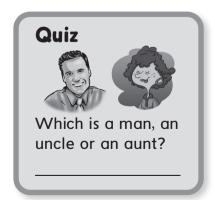


5. How do you spell ...?

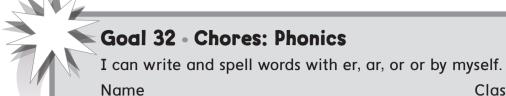


6. How do you spell ...?





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Listen and write the missing words.

- 1. My brother has a new _____.
- 2. Her father is a _____ and her mother is a _____.

- 3. He can't use a .
- 4. He has a _____ on his _____.
- Write sixteen words.

Now write five words that end in *ar, or,* or *er*.

1. _____

2. _____

3

4. _____

Which is hotter, a volcano or soup?

مارة التالية ا

Units Yesterday and Today



Goal 33 - Yesterday and Today: Finding Out Time

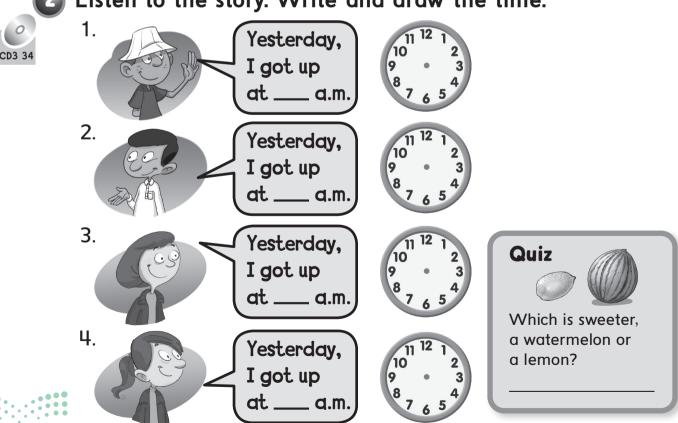
I can tell the time from one o'clock to twelve o'clock (on the hour).

Name _____ Class _____





Listen to the story. Write and draw the time.



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Ministry of Education

2025 - 1447



Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using usually and yesterday.

	_	-	
Name			Class





Listen and practice. Copy.

- 1. A: What time do you usually go to bed?
 - B: I usually go to bed at 9 o'clock.





- 2. A: What time did you go to bed yesterday?
 - B: Yesterday, I went to bed at 9:30.







Read the questions and write your own answers.

- 1. What time do you usually go to bed?
- 2. What time did you go to bed yesterday?







Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using yesterday.

Name Class





Read and practice.

get up – got up
eat lunch – ate lunch
take a bath – took a bath

go to bed – went to bed come home – came home do my homework – did my homework



Listen and chant.









I usually eat lunch at twelve o'clock.
Yesterday, I ate lunch at one o'clock.
I usually come home at three o'clock.
Yesterday, I came home at three thirty.
I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.
I usually take a bath at eight o'clock.
Yesterday, I took a bath at six thirty.

Write the past tense forms.

1. I take a bath.

I _______

2. I do my homework.

I







I can look at a clock and say what time it is.

Name _____ Class ____

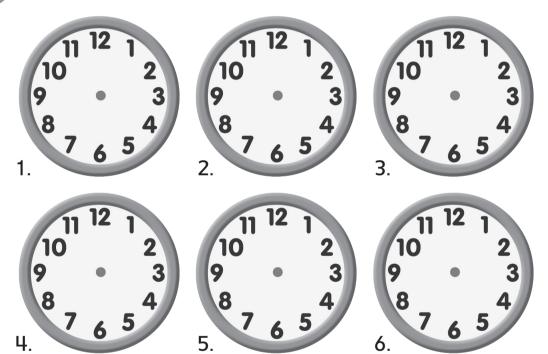


Read and practice.

one o'clock two o'clock three o'clock four o'clock five o'clock six o'clock seven o'clock eight o'clock nine o'clock ten o'clock eleven o'clock twelve o'clock

Listen to the time and draw hands in the clocks.





Can you read the time?

1. 2. 3.

2:20 1:40

3:10

4.

5.

6.

5:20

6:30

7:50

Which has more stripes, a zebra or a watermelon?



Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the What Time Do You Do It? chant.

Name	Class





Listen and practice. Match with the clocks.



At six o'clock,

I jump out of bed

And brush my teeth.





At one o'clock,
I finish school
And ride the bus home.





At two o'clock,

I eat my lunch

And meet my friends.

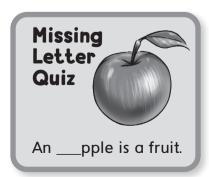




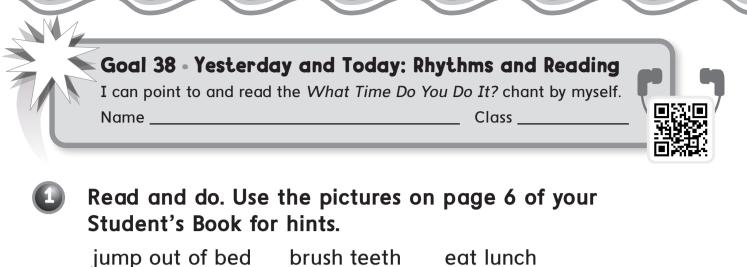
At ten o'clock,
I jump into bed
And dream a lot!







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sit with friends finish school ride a bike

Look at the chant on page 6 of your Student's Book.
How many times can you read it in one minute?

Rewrite the What Time Do You Do It? chant.

Change the times and activities. Write about your day.

	Missing Letter Quiz	



A ___anana is a yellow fruit.



I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name _____ Class __







- 4.



- Read and answer the questions. Circle Yes or No.
 - 1. Do you think rock climbing is dangerous? Yes No
 - 2. Did you eat chocolate yesterday? No Yes
 - 3. Did you drink a lot of water yesterday? Yes No
 - 4. Is an elephant white? Yes No
 - 5. Do birds have wings? Yes No
 - 6. Is there a clock in your classroom? No Yes
- Crossword puzzle. Write five words.

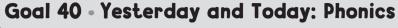
					W	
				i		
	S	р			g	
			0	k		
b			k			



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I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name _____ Class ____



Listen and practice. Match with the pictures.

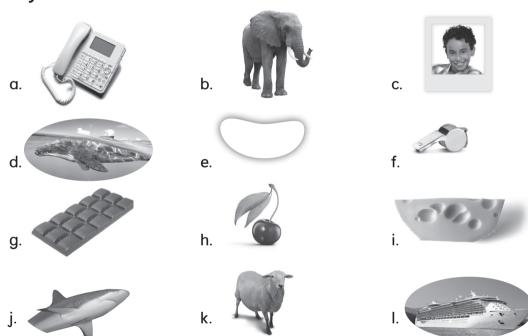
CD3 41

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



Write two words starting with the letters.

SH		
СН		
D. .		

Missing Letter Quiz

A do__phin can swim very fast.

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Unit 6 Jobs



Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

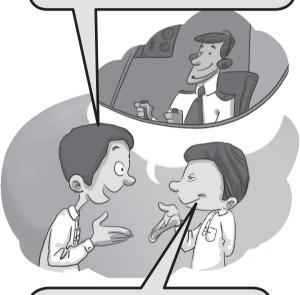
Class



Listen and practice.



What's your dad's name? What does he do?



My dad's name's Omar. He's a pilot.

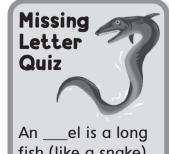
What's your mom's name? What does she do?



My mom's name's Fatima. She's a teacher.

Unscramble the letters and write the words.

3.
$$t - o - i - l - p$$



fish (like a snake).

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Listen and practice. Match with the pictures.

Class __

teacher

firefighter

a. Cook

astronaut

housewife

engineer

architect

architect

businessman

computer technician

doctor

cook

cook

nurse

high

pilot

reporter

computer technician

Write about your dad's, your uncle's, or your brother's job.

My dad ________.

My brother/uncle ______

Missing
Letter
Quiz

__lamingoes
are pink.

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Goal 43 - Jobs: Grammar in Action

I can chant the Space Station Crew chant.

Name _____ CI



Listen to the questions and say the answers.

CD3 44

Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.

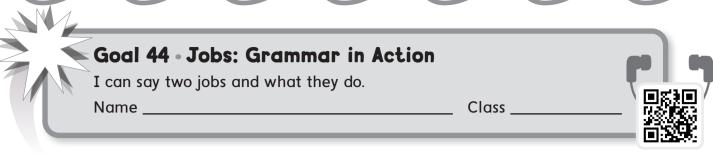
Missing Letter Quiz

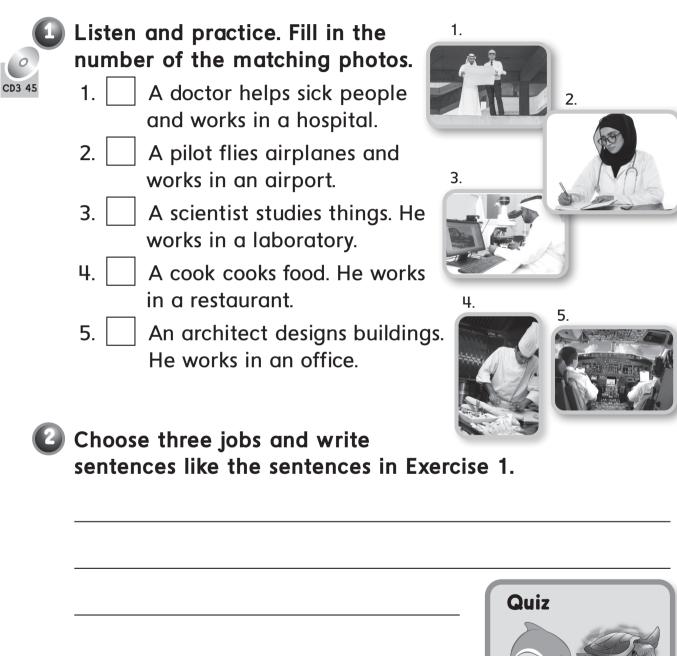
___orillas live in Africa.

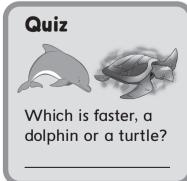
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Goal 45 - Jobs: Rhythms and Reading

I can point to and read the Jobs chant by myself.

Name Class





How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

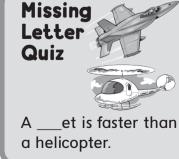
When I grow up, I want to be a teacher.



Copy the underlined sentences.



Missing Letter Quiz et is faster than a helicopter.





I can talk about what someone wants to be when he/she grows up.

Name _____ Class



Listen and practice. Match with the pictures.

When I grow up, I want to be a computer programmer.

When I grow up, I want to be an engineer.





3.



When I grow up, I want to be a businessman.

When I grow up, I want to be a cook.



Write about what you want to be when you grow up.

When I grow up, I _____

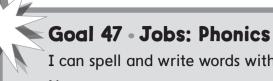
or maybe _____

But most of all, I _____



A lemo___ is a yellow and sour fruit.

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I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name _____ Class __



Say, spell, and write the words.

















(

2 Listen and check the right box.

	1 /z/	2 /s/	3 /ız/
	reads	walks	teaches
sleeps		/	
eats			
brushes			/
comes			
washes			
cleans			
plays			
watches			

Missing Letter Quiz



___nions can make you cry when you cut them.



Ministry of Education 2025 - 1447 goes

catches





Class _

Read and write the chant on page 17 of your Student's Book using numbers.

I like to count the stars at night 10 at a time, 10, 20, ...

_			
_			_
_			
-			
_			



Listen and circle the numbers.

 100
 250
 780
 320
 410
 670

 830
 940
 1000
 800
 200
 500



