



أوراق عمل

لجميع وحدات الفصل الدراسي الثاني  
للسف الثاني الابتدائي  
(لغة انجليزية)

اعداد المعلمة: عاتكة عطيف



U:3/L:1  
Wild Animals  
worksheet

Name:.....

Find the animal:



U:3/L:2  
Wild Animals  
worksheet

Name:.....

choose the correct sound:

**o / o-e**



**r....s....**



**...ctopus**



**f....x**



**r....p....**

U:3/L:3  
Wild Animals  
worksheet

Name:.....

match:



( )

are big.  
have trunks.



( )

are scary.  
have big teeth.



( )

are black and white.  
have stripes.



( )

are smart.  
have long arms.



( )

are long.  
have no arms or legs.







( )

are fat.  
have big mouths.

U:3/L:4  
Wild Animals  
worksheet

Name:.....

choose the correct answer:

 <b>read</b>	<b>/e/</b>	<b>//</b>
 <b>head</b>	<b>/e/</b>	<b>//</b>
 <b>c...b...</b>	<b>u</b>	<b>u-e</b>
 <b>c...p</b>	<b>u</b>	<b>u-e</b>

match:

cook

boot

moon

food

foot

book



U:4/L:1  
From Here to There  
worksheet

Name:.....

match:

train station



school



steps



go straight



turn left



turn right



stop



U:4/L:2  
From Here to There  
worksheet

Name:.....

match:




wait


go

stop

choose the correct sound:

		
....eep		
sh	ch	sl

		
....eese		
sh	ch	sl


		
....eep		
sh	ch	sl




U:4/L:3  
From Here to There  
worksheet

Name:.....


choose the correct answer :


	
motorbike	bus


	
car	train


	
taxi	bicycle


	
police car	motorbike

	
car	ambulance

	
truck	bicycle

	
bus	truck

	
ambulance	taxi

	
train	motorbike



U:4/L:4  
From Here to There  
worksheet

Name:.....

fill in the blanks:

bl cl fl gl pl



...ag



...ass



...ue



...ant



...ock

## 2<sup>nd</sup> 3<sup>rd</sup> Grade Unit 1 Skills Evaluation

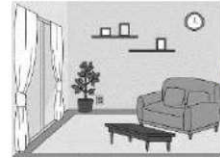
Name ..... Class.....

1-Identify & talk about the rooms & items in the house مهارة: التعرف على أجزاء وغرف المنزل

### Read & Match: -

1-Kitchen

2-Bedroom



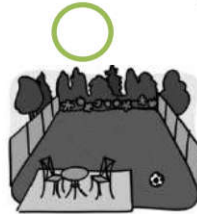
3-Bathroom

4-Dining room



5-Living room

6-Yard



2-Identify and talk about people using the verb to be. مهارة: التحدث عن الأشخاص باستعمال الافعال

### Choose: -

1-Where ( is / are ) the boy?



2-He ( is / am ) in the yard.



3-I ( is / am ) in the kitchen.



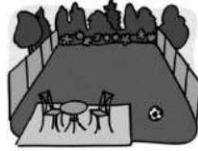
4-My mom ( are/ is ) in the living room.

3-Ask questions using Where. (مهارة: السؤال باستخدام أين)

Complete the sentences:-

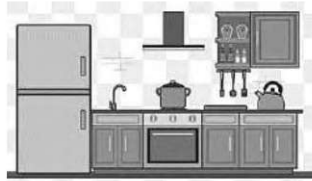
1-( when / Where) is he ?

He is in the .....



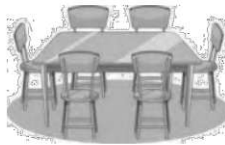
2-Where is mom?

She is in the .....



3-Where is dad?

He is in the .....



4-Recognize and produce some English consonant blends fr,

/fr/ as in "friend", pr, /pr/ as in "prince. مهارة: نطق بعض الأصوات المدمجة

Pr / Fr

Fill in the blank:-



1- \_\_\_ ies



2- \_\_\_ esent



3- \_\_\_ og



4- \_\_\_ ize

5-Describe location using prepositions of place (in, on, under, next to, between ).

مهارة: وصف موقع المكان باستخدام ظروف المكان

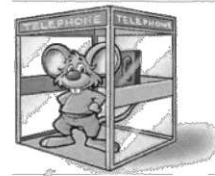
Behind / Next to / in / on / Under / between

Read & write the correct preposition in the blank: -

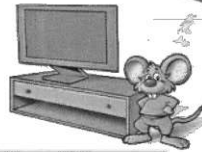
The mouse is ..... the chair.



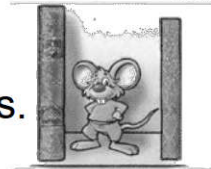
The mouse is .....the phone box.



The mouse is .....the TV.



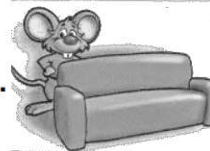
The mouse is .....the books.



The mouse is .....the table.



The mouse is .....sofa.



Think Positive

## 2<sup>nd</sup> 3<sup>rd</sup> Grade Unit 2 Skills Evaluation

Name .....

Class.....

1-Ask about numbers using How many? from (1-30) مهارة: السؤال عن الأرقام من

### Count and answer:-

1-How many pens are there?

There are .....



2-How many candies are there?

.....



3-How many books are there?

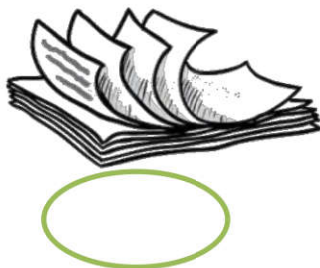
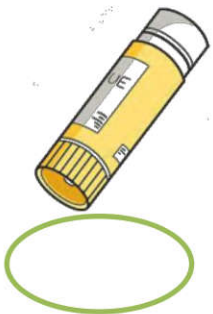
.....



2-Identify and talk about school items. مهارة: التعرف على بعض الأدوات المدرسية.

### Match: -

1-eraser 2-pencil 3-glue 4-paper 5-pen 6-scissors





3-Ask and answer with singular and plural. مهارة: السؤال والاجابة بالمفرد والجمع.

4-Use the definite and indefinite article (a/an, the). مهارة: استخدام أدوات التعريف.

**Complete & answer the following:-**

1-What is this?

This is .....



Use **a** before  
a consonant letter.  
Use **an** before a vowel  
for the singular.

2-What are these?

These are .....



3-What are .....

These are .....



4-What ..... this?

This is .....



5-Refer to things with (this/that/these/those). مهارة: الإشارة للأشياء والأشخاص باستخدام أسماء الإشارة.

**Choose:-**

1- \_\_\_\_\_ is a watch. ( that / this / those / these)



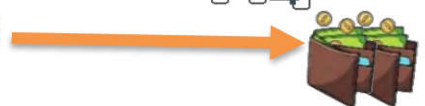
2- \_\_\_\_\_ is a comic book. ( that / this / those / these)



3- \_\_\_\_\_ are MP3 players. ( that / this / those / these)



4- \_\_\_\_\_ are wallets. ( that / this / those / these)



This is book.

These are books.

That is book.

Those are books.



6-Recognize & produce English blends(Sm/Sn). مهارة: نطق الأصوات المدمجة.

Sm / Sn

Sp / Sw

Fill in the blank:-



1- \_\_\_ ort



2- \_\_\_ ing



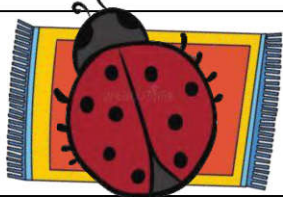



3- \_\_\_ ail



4- \_\_\_ ile

7-Read simple short illustrated stories. مهارة: قراءة قصص مصورة قصيرة.

Read then Match:-

1-A fat fox sat in a box	
2-A fat cat sat on a mat	
3-A fat bug sat on a rug	
4-A fat hen sat on a pen	

THE ONLY FAILURE  
IS NOT TO TRY

## 2<sup>nd</sup> 3<sup>rd</sup> Grade Unit3 Skills Evaluation

Name ..... Class.....

1-Write short answers to written questions .مهارة: الإجابة على الأسئلة بإجابات قصيرة.

### Read and answer:-

1-What time do you get up?

I get up at .....

2-What time do you eat your lunch?

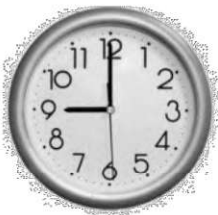
.....

3-Do watch TV in the evening?

.....

2-Ask about and tell the time (o'clock only). مهارة: السؤال والإجابة عن الوقت.

### What is the time:-



3-Talk about ability (can/can't). مهارة: التحدث عن القدرة والاستطاعة.

1-Ostriches ..... fly.



2-Kangaroos .....jump.



3-Frogs .....dive.



4-Snakes ..... walk.





[@NonaSlides](#)


4-Talk about the weather. مهارة: التحدث عن الطقس.


**Complete & answer the following:-**

What is the weather here?

1-It's ..... 


2-It's ..... 

3-It's..... 

4-It's ..... 

5-Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers) مهارة: التعرف على المهن

**Choose:-**

1-Does he work in a school? 

.....

2-Is he an astronaut? 

.....

**Match:-**

1-Farmer	2-Cook	3-Teacher	4-Doctor	5-Firefighter	6-Pilot
----------	--------	-----------	----------	---------------	---------



6-Identify and talk about people using the verb to be. مهارة: التعرف ووصف الأشخاص

**Match:-**

1-She is wearing a red dress, and has long hair.

2-He is wearing a shirt and has a short hair.



7- Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in "bread", oo, /??/ as in "food", oo, /?/ as in "book", u, /??/?/ as in "computer" مهارة: معرفة أصوات بعض الحروف

**Fill in :-**



1-M\_\_ \_t



2-Br\_\_ \_d



3-Sh\_\_ \_p



4-H\_\_ \_d

8-Identify irregular plural nouns مهارة: التعرف على الجموع الشاذة

**Write the plural:-**

1-Foot \_\_\_\_\_

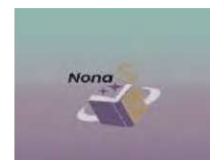
2-Tooth \_\_\_\_\_

3-Mouse \_\_\_\_\_

4-Child \_\_\_\_\_

5-Man \_\_\_\_\_

6-Woman \_\_\_\_\_





## 2<sup>nd</sup> 3<sup>rd</sup> Grade Unit 1 Skills Evaluation

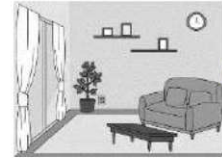
Name ..... Class.....

**1-Identify & talk about the rooms & items in the house** مهارة: التعرف على أجزاء وغرف المنزل

**Read & Match: -**

1-Kitchen

2-Bedroom



3-Bathroom

4-Dining room



5-Living room

6-Yard



**2-Identify and talk about people using the verb to be.** مهارة: التحدث عن الأشخاص باستخدام الافعال

**Choose: -**

1-Where ( **is** / are ) the boy?



2-He ( **is** / am ) in the yard.



3-I ( is / **am** ) in the kitchen.



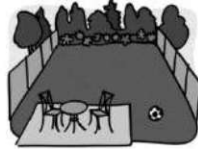
4-My mom ( are/ **is** ) in the living room.

3-Ask questions using Where. (مهارة: السؤال باستخدام أين)

Complete the sentences:-

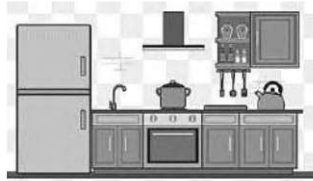
1-( when / Where) is he ?

He is in the ..... **yard** .....



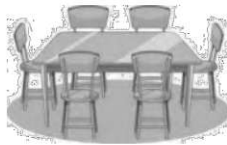
2-Where is mom?

She is in the ..... **kitchen** .....



3-Where is dad?

He is in the ..... **Dining room** .....



4-Recognize and produce some English consonant blends fr,

/fr/ as in "friend", pr, /pr/ as in "prince. مهارة: نطق بعض الأصوات المدمجة

**Pr / Fr**

Fill in the blank:-



1- Fr ies



2- Pr esent



3- Fr og



4- Pr ize



5-Describe location using prepositions of place (in, on, under, next to, between ).

مهارة: وصف موقع المكان باستخدام ظروف المكان

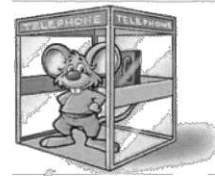
Behind / Next to / in / on / Under / between

Read & write the correct preposition in the blank: -

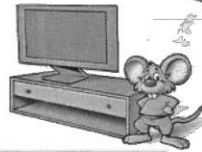
The mouse is ..... **on** ..... the chair.



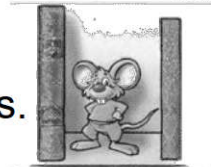
The mouse is ..... **in** ..... the phone box.



The mouse is ..... **next to** ..... the TV.



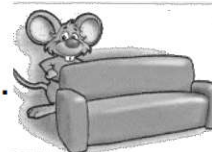
The mouse is ..... **between** ..... the books.



The mouse is ..... **under** ..... the table.



The mouse is ..... **behind** ..... sofa.



Think Positive

## 2<sup>nd</sup> 3<sup>rd</sup> Grade Unit 2 Skills Evaluation

Name .....

Class.....

1-Ask about numbers using How many? from (1-30) مهارة: السؤال عن الأرقام من

### Count and answer:-

1-How many pens are there?

There are .....15 pens.....



2-How many candies are there?

.....There are 12 candies.....



3-How many books are there?

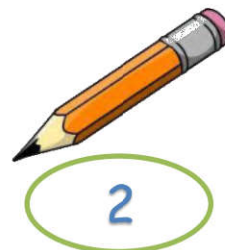
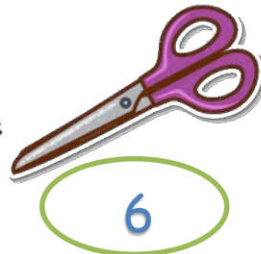
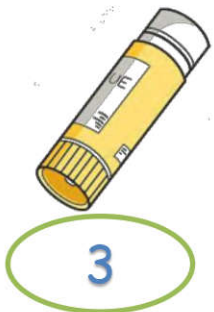
.....There are 16 books.....



2-Identify and talk about school items. مهارة: التعرف على بعض الأدوات المدرسية.

### Match: -

1-eraser 2-pencil 3-glue 4-paper 5-pen 6-scissors



3-Ask and answer with singular and plural. مهارة: السؤال والاجابة بالمفرد والجمع.

4-Use the definite and indefinite article (a/an, the). مهارة: استخدام أدوات التعريف.

**Complete & answer the following:-**

1-What is this?

This is **a wallet**.....



2-What are these?

These are **watches**.....



3-What are **these**.....?

These are **Comic books**...



4-What **is**..... this?

This is **an MP3 player**.....



Use **a** before  
a consonant letter.  
Use **an** before a vowel  
for the singular.

5-Refer to things with (this/that/these/those). مهارة: الإشارة للأشياء والأشخاص باستخدام أسماء الإشارة.

**Choose:-**

1- **This** is a watch. ( **that / this / those / these** )



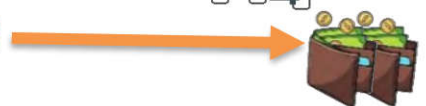
2- **That** is a comic book. ( **that / this / those / these** )



3- **These** are MP3 players. ( **that / this / those / these** )



4- **Those** are wallets. ( **that / this / those / these** )



This is book.

These are books.

That is book.

Those are books.



6-Recognize & produce English blends(Sm/Sn). مهارة: نطق الأصوات المدمجة.

Sm / Sn

Sp / Sw

Fill in the blank:-



1- Sp ort



2- Sw ing



3- Sn ail



4- Sm ile

7-Read simple short illustrated stories. مهارة: قراءة قصص مصورة قصيرة.

Read then Match:-

1-A fat fox sat in a box	1	
2-A fat cat sat on a mat	2	
3-A fat bug sat on a rug	3	
4-A fat hen sat on a pen	4	

THE ONLY FAILURE  
IS NOT TO TRY

2<sup>nd</sup> 3<sup>rd</sup> Grade Unit3 Skills Evaluation

**Answers**

Name ..... Class.....

1-Write short answers to written questions .مهارة: الإجابة على الأسئلة بإجابات قصيرة.

Read and answer:-

1-What time do you get up?

I get up at ... **5:00 A.M** .....

2-What time do you eat your lunch?

..... **I eat lunch at 2:00 P.M** .....

3-Do watch TV in the evening?

..... **Yes, I do.** .....

2-Ask about and tell the time (o'clock only). مهارة: السؤال والإجابة عن الوقت.

What is the time:-



**9:00 o'clock**



**12:00 o'clock**



**4:00 o'clock**

3-Talk about ability (can/can't). مهارة: التحدث عن القدرة والاستطاعة.

1-Ostriches ..... **Can't** ..... fly.



2-Kangaroos ..... **can** ..... jump.



3-Frogs ..... **can** ..... dive.



4-Snakes ..... **Can't** ..... walk.



**@NonaSlides**

4-Talk about the weather. مهارة: التحدث عن الطقس.

**Complete & answer the following:-**

What is the weather here?

1-It's ..... **snowy** .....



2-It's ..... **rainy** .....



3-It's..... **cloudy** .....



4-It's ..... **sunny** .....



**5-Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers) مهارة: التعرف على المهن**

**Choose:-**

1-Does he work in a school?



..... **No, he does not.** .....

2-Is he an astronaut?



..... **Yes, he is.** .....

**Match:-**

1-Farmer	2-Cook	3-Teacher	4-Doctor	5-Firefighter	6-Pilot
----------	--------	-----------	----------	---------------	---------

					
<b>3</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>4</b>



6-Identify and talk about people using the verb to be. مهارة: التعرف ووصف الاشخاص

**Match:-**

1-She is wearing a red dress,and has along hair.

2-He is wearing a shot and has ashort hair.

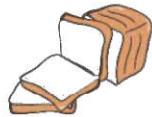


7- Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in "bread", oo, /??/ as in "food", oo, /?/ as in "book", u, /???/ as in "computer" مهارة: معرفة أصوات بعض الحروف

**Fill in :-**



1-M ea t



2-Br ea d



3-Sh ee p



4-H ea d

8-Identify irregular plural nouns مهارة: التعرف على الجموع الشاذة

**Write the plural:-**

1-Foot Feet

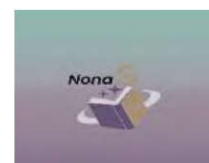
2-Tooth Teeth

3-Mouse Mice

4-Child Children

5-Man Men

6-Woman Women



# ENGLISH

أوراق عمل

لجميع وحدات الفصل الدراسي الثاني

للمف الثاني الابتدائي

(لغة انجليزية)

الاسم /  
الفصل /





# Worksheet - we can2



2<sup>nd</sup> grade

Unit 3

Wild animals

Name .....

Class .....

**67, 31**

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1 - What animal is this?.

A.It is a lion .

B. It is monkey.



4- Where is the snake ?

A. It's big .

B. It's over there .

**61 , 35**

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1. Elephants have trunks .



✓

x

2. Zebra is black and yellow .



✓

x

3. Chimpanzees have long arms .



✓

x

64

رقم المهارة

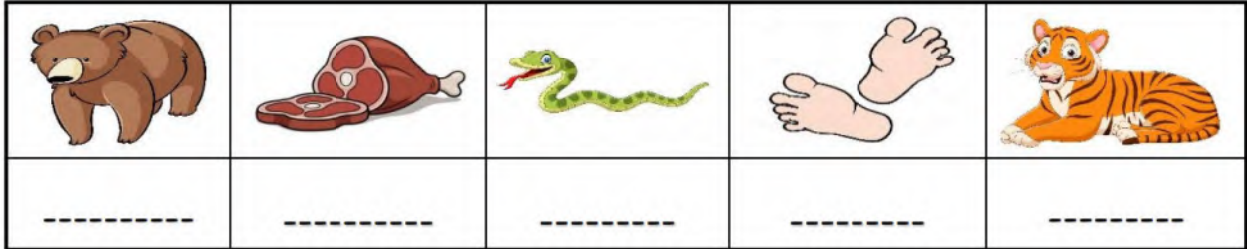
غير مجتاز

متمكن

متقدم

متفوق

tiger - bear - snake - meat - foot



2

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

read the word then put it under its sound:

noses	arms	trunks
/z/	/s/	/iz/

63

رقم المهارة

غير مجتاز

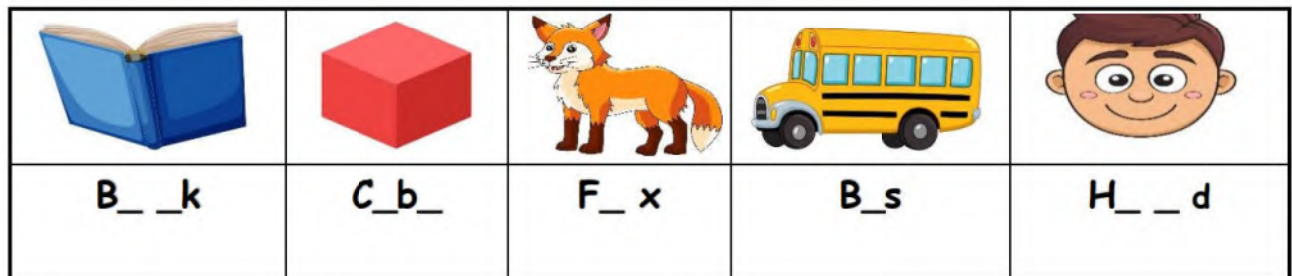
متمكن

متقدم

متفوق

Fill in the missing letters:

Choose the correct letter: ( ea , u , u\_e , oo , o )



Good luck

T.



ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعاً / ليلة سعيدة	Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u>
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u>
قراءة الجمل القصيرة واستيعابها	Read and comprehend simple short sentences <u>61</u>
فهم نص أو جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Follow a short simple text while listening to the audio recording . <u>35</u>
التعرف والتمييز بين نهايات أسماء الجمع (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
كتابة كلمة أو جملة لاكمال المطلوب	Write short simple words/phrases to complete a paragraph.. <u>64</u>
اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u>
تهجئة عدد صغير من الكلمات عالية التردد بدقة	Spell accurately a small number of high frequency words. <u>63</u>



# Worksheet - we can2



2<sup>nd</sup> grade

Unit 4

From Here to There

Name .....

Class .....

**67, 31**

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1 - How do you go to school?

A.I am playing football .

B. I go by school bus .

2 - What do you do when you see a red light ?

A.I walk.

B. I stop .

**61, 35**

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1. It's a truck ..



✓

✗

2. When you see red light , go .



✓

✗

3.. Watch out! It's a train .



✓

✗



64

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

bicycle - chips - ambulance - car - bus - cheese



-----

-----

-----

-----

-----

-----

63

رقم المهارة

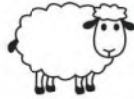
غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:

Choose the correct letter: ( cl , fl , sl , sh , gl )



\_\_ \_ ass



\_\_ \_ eep



\_\_ \_ ass



\_\_ \_ ag



\_\_ \_ ip

Good luck

T.

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعاً / ليلة سعيدة	Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u>
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u>
قراءة الجمل القصيرة واستيعابها	Read and comprehend simple short sentences <u>61</u>
فهم نص أو جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Follow a short simple text while listening to the audio recording . <u>35</u>
التعرف والتمييز بين نهايات أسماء الجمع (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
كتابة كلمة أو جملة لاكمال المطلوب	Write short simple words/phrases to complete a paragraph.. <u>64</u>
اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u>
تهجئة عدد صغير من الكلمات عالية التردد بدقة	Spell accurately a small number of high frequency words. <u>63</u>

# ENGLISH

أوراق عمل

لجميع وحدات الفصل الدراسي الثاني

للمف الثاني الابتدائي

(لغة انجليزية)

الاسم /  
الفصل /







# Worksheet - we can2



2<sup>nd</sup> grade

Unit 1

Beautiful Nature

Name .....

Class .....

67

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1 - What are the four seasons?

.....

2- What is the opposite of (long)?

A. short.

B. small.

61 , 35

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1. I love the flowers.



✓

x

2. It is quiet.



✓

x

3. It's cold .



✓

x

15

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1. big



2. strong



3. long



64 , 65 , 26

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1 - love - I - mountains . ( Rearrange )	_____		
2-Flowers are out , it is _____. ( choose)	summer	spring	fall
3- yummy, summer's here . June, _____ , _____ ( complete)			

2

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

read the word then put it under its sound:

cats	noses	hills
/z/	/s/	/iz/





63 , 5

رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

Fill in the missing letters:

( c , cr , gl , sn )

			
__ ake	_ap	__ ass	__ ab

Good luck

T.



ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
قراءة الجمل القصيرة واستيعابها	Read and comprehend simple short sentences <u>61</u>
فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Follow a short simple text while listening to the audio recording . <u>35</u>
وصف المظهر الجسدي.	Describe physical appearance. <u>15</u>
اكتب كلمات/عبارات قصيرة وبسيطة لإكمال الفقرة.	Write short simple words/phrases to complete a paragraph. <u>64</u>
كتابة جمل بسيطة قصيرة لتوصيل المعلومات الشخصية الأساسية.	Write short simple sentences to convey basic personal information. <u>65</u>
التعرف على أيام الأسبوع والأشهر والفصول والتحدث عنها.	Identify and talk about the days of the week, months and seasons. <u>26</u>
التعرف والتمييز بين نهايات أسماء الجمع (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
تهجئة عدد صغير من الكلمات .	Spell accurately a small number of high frequency words. <u>63</u>
التعرف على بعض تركيبات الحروف الساكنة الإنجليزية وإنتاجها .	Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in glass", fl, / fl/as in "fly", sl, /sl/ as in "sleep"). <u>5</u>



# Worksheet - we can2



2<sup>nd</sup> grade

Unit 2 Friends, Actions , Things

Name .....

Class .....

**67, 31** رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1 - Good morning !

A. Nice to meet you, too .

B. Good morning

2 - This is my friend Nora.

A. Nice to meet you Nora .

B. I am 10 .

2 - What are you doing?.

A. I am jumping .

B. I am walking .



**61, 35** رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1. let' go to school.



✓

x

2. He is jumping.



✓

x

**23** رقم المهارة

غير مجتاز	متمكن	متقدم	متفوق

1. cold



2. sour



3. cycling



70

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1 - I have an apple \_\_\_\_ I don't have a banana. ( Choose )

and

but

2 - She has sandwich \_\_\_\_ orange. ( choose )

and

but

2

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

read the word then put it under its sound:

sandwiches

apples

chips

/z/

/s/

/iz/

63

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

Fill in the missing letters:

( c , k , h )



h\_ t



laug\_ ing



wal\_ ing

Good luck

T.



ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة	Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u>
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u>
قراءة الجمل القصيرة واستيعابها	Read and comprehend simple short sentences <u>61</u>
فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Follow a short simple text while listening to the audio recording . <u>35</u>
تحدث عن الطعام باستخدام كلمة "رغبة" ووصف الأنواع المختلفة من الطعام والشراب باستخدام الصفات (على سبيل المثال، حار/بارد/حلو/حامض/مالح	Talk about food using want and describe different kinds of food and drink using adjectives (e.g., hot/cold/sweet/sour/salty). <u>23</u>
التعرف والتمييز بين نهايات أسماء الجمع (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
اربط الأفكار بفواصل , و , لكن	Link ideas with commas and , but. <u>70</u>
اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u>
تهجئة عدد صغير من الكلمات عالية التردد بدقة	Spell accurately a small number of high frequency words. <u>63</u>



# Worksheet - we can2



2<sup>nd</sup> grade

Unit 3

Wild animals

Name .....

Class .....

**67, 31**

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1 - What animal is this?.

A.It is a lion .

B. It is monkey.



4- Where is the snake ?

A. It's big .

B. It's over there .

**61 , 35**

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

1. Elephants have trunks .



✓

x

2. Zebra is black and yellow .



✓

x

3. Chimpanzees have long arms .



✓

x



64

رقم المهارة






غير مجتاز

متمكن

متقدم

متفوق

tiger - bear - snake - meat - foot

				
-----	-----	-----	-----	-----

2

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

read the word then put it under its sound:

noses	arms	trunks
/z/	/s/	/iz/

63

رقم المهارة

غير مجتاز






متمكن

متقدم

متفوق

Fill in the missing letters:

Choose the correct letter: ( ea , u , u\_e , oo , o )

				
B_ _k	C_b_	F_ x	B_s	H_ _d

Good luck

T.

ترجمتها	المهارة / رقمها
كتابة إجابات قصيرة على الأسئلة المكتوبة.	Write short answers to written questions. <u>67</u>
تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة	Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u>
تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).	Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u>
قراءة الجمل القصيرة واستيعابها	Read and comprehend simple short sentences <u>61</u>
فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي.	Follow a short simple text while listening to the audio recording . <u>35</u>
التعرف والتمييز بين نهايات أسماء الجمع (/s/)	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u>
كتابة كلمة او جملة لاكمال المطلوب	Write short simple words/phrases to complete a paragraph.. <u>64</u>
اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u>
تهجئة عدد صغير من الكلمات عالية التردد بدقة	Spell accurately a small number of high frequency words. <u>63</u>



## 2nd Grade Unit 3 **Wild Animals**

Name.....Class.....

I can answer general questions ...

**Choose:**

1-Where is the lion? .....It's (here / over there).



2-Flowers are (beautiful / ugly) .

3-Where is the snake.....It's(here /over there).

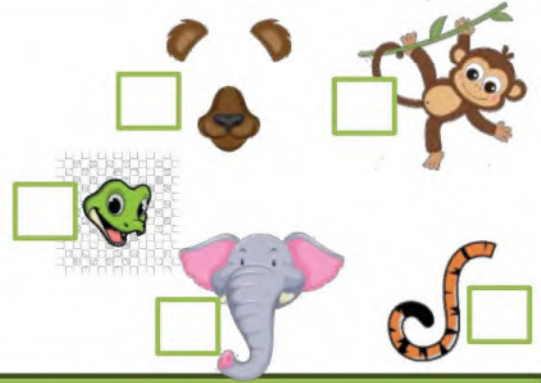


4-Elephants are .....(big / small) animals.

I can complete & match sentences about animal's parts . . .

**Complete:** -

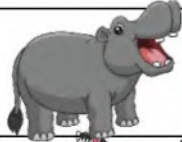

- 1- I will catch a monkey, by the.....
- 2- I will catch an elephant, by the .....
- 3- I will catch a tiger, by the.....
- 4- I will catch a bear, by the.....
- 5- I will catch a snake, by the.....



I can match animals & their characters . . .





**Match:** -

1-Big grey animals with long trunk.		Snakes
2-Smart funny animal with long arms.		Crocodile
3-Looks like a horse, they have black and white stripes.		Chimpanzee
4-Have no arms or legs, and it's long.		Elephants

5-Scary and have big teeth.	Hippo 
6-Fat and have big mouth.	Zebras 

I can choose the correct **s** sound and other letters sounds . . .

**Choose:** -  /




- 1-\_\_ctopus 
- 2-F\_\_x 
- 3-R\_\_s\_\_ 
- 4- R\_\_p\_\_ 

**(ea) 1-/e/ short 2- /i/ Long:-**

- 1-Feather 
- 2-Peach 
- 3-Meat 
- 4-Read 

**Choose suitable OO sound:-**

Long -oo- (L)      Short -oo-(S)

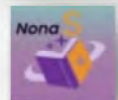
- 1- Cook 
- 2-Food 
- 3-Moon 
- 4-Boot 
- 5- Room 
- 6-Book 

**Choose the correct sound of the letter s :-**

- 1-Hippos
- 2-Dresses
- 3-Trunks
- 4-Arms
- 5-Snakes
- 6-Noses

**Work for it  
more than  
you HOPE  
FOR IT**





## 2nd Grade Unit 3 Wild Animals

Name.....Class.....

Answers

I can answer general questions . . .

**Choose:**

1-Where is the lion? .....It's (here / over there).



2-Flowers are (beautiful / ugly) .

3-Where is the snake.....It's(here /over there).



4-Elephants are .....(big / small) animals.

I can complete & match sentences about animal's parts. . .

**Complete: -**

- 1- I will catch a monkey, by the...toes.....
- 2- I will catch an elephant, by the...trunk.....
- 3- I will catch a tiger, by the...tail.....
- 4- I will catch a bear, by the...nose.....
- 5- I will catch a snake, by the...head.....





I can match animals & their characters . . .

**Match: -**

1-Big grey animals with long trunk.	4	Snakes
2-Smart funny animal with long arms.	5	Crocodile
3-Looks like a horse, they have black and white stripes.	2	Chimpanzee
4-Have no arms or legs, and it's long.	1	Elephants




5-Scary and have big teeth.	6	Hippo 
6-Fat and have big mouth.	3	Zebras 


I can choose the correct **-s** sound and other letters sounds . . .


**Choose: -**

o / o-e

1- Octopus 

2-Fox 

3-Rose 

4- Rope 

**(ea) 1-/e/ short 2-/i/ Long:-**

1-Feather 

2-Peach 

3-Meat 

4-Read 

**Choose suitable **OO** sound: -**

Long -oo- (L)

Short -oo-(S)

1- Cook 

2-Food 

3-Moon 

4-Boot 

5- Room 

6-Book 

**Choose the correct sound of the letter **s** :-**

1./z/ 2./s/ 3./iz/

1-Hippos

2-Dresses

3-Trunks

4-Arms

5-Snakes

6-Noses